Implementation of Management Information System (SIM) in Supporting the Qur'an Tahfidzul Program at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, East Lampung

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Abstrak

Penerapan teknologi Sistem Informasi Manajemen Administrasi dengan koneksi jaringan lokal area diharapkan mampu mengintegrasikan administrasi di pesantren dan madrasah sehingga lebih mudah, cepat dan raoi dalam pengaturan serta pelaporannya. Penelitian ini bertujuan untuk mengeksplorasi dan mengupas tuntas tentang implementasi system informasi manajemen (SIM) dalam mendukung pembelajaran tahfidzul qur'an di Pondok Pesantren Muhammadiyah Abudzar Al-Ghifari Batanghari Lampung Timur. Desain penelitian ini menggunakan pendekatan kualitatif studi kasus. Penelitian ini dilaksanakan di Pondok Pesantren Muhammadiyah Abudzar Al-Ghifari Batanghari Lampung Timur. Data yang digunakan menggunakan data primer dan data sekunder. Sumber data diperoleh dari hasil wawancara responden dan pengamatan serta dokumentasi. Teknik pengumpulan data menggunakan pendekatan wawancara semi terstruktur, observasi dan dokumentasi. Teknik analisis data menggunakan pendekatan triangulasi sumber, triangulasi metode dan triangulasi teori. Teknik keabsahan data menggunakan model Milles and Huberchman. Hasil analisis data pada judul ini menghasilkan pola berfikir yang dinyatakan oleh peneliti bahwa Implementasi Sistem Informasi Manajemen (SIM) dalam mendukung program tahfidzul qur'an di Pondok Pesantren Muhammadiyah Abudzar Al-Ghifari dipengaruhi oleh metode pembelajaranyang kreatif oleh guru, strategi kuantum dan dukungan moril serta materil oleh donator sehingga dapat meningkatkan hafalan santri dari segi kognitif, afektif dan psikomotorik.

Kata Sandi: Sistem Informasi Manajemen, Tahfidzul Qur'an.

Abstract

The application of Administration Management Information System technology with a local area network connection is expected to be able to integrate administration in Islamic boarding schools and madrasahs so that it is easier, faster and more rational in its arrangement and reporting. This study aims to explore and thoroughly examine the implementation of the management information system (MIS) in supporting the learning of tahfidzul qur'an at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, Batanghari, East Lampung. The design of this study uses a qualitative case study approach. This research was conducted at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, Batanghari, East Lampung. The data used are primary data and secondary data. Data sources are obtained from the results of respondent interviews and observations and documentation. Data collection techniques use a semi-structured interview approach, observation and documentation. Data analysis techniques use a source triangulation approach, method triangulation and theory triangulation. Data validity techniques use the Milles and Huberchman model. The results of the data analysis in this title produce a pattern of thinking stated by the researcher that the

Implementation of the Management Information System (MIS) in supporting the tahfidzul qur'an program at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School is influenced by creative learning methods by teachers, quantum strategies and moral and material support by donors so that it can improve the memorization of students in terms of cognitive, affective and psychomotor.

Keyword: *Management Information System, Tahfidzul Qur'an*.

Introduction

Islamic boarding schools have an important role in shaping the character and ethics of the younger generation through religious education. One of the flagship programs that is often implemented in Islamic boarding schools is the Tahfidzul Qur'an program which aims to produce a generation of memorizers of the Qur'an. This program requires a good management system to run effectively and efficiently (Saipul Anwar & Iswantir M, 2023). In this context, the Management Information System (SIM) is a very relevant tool to support the operation and management of the Tahfidzul Qur'an program. SIM can help in various aspects, such as managing student information, learning schedules, evaluating memorization achievements, and reporting to related parties. With the existence of a driver's license, program management is expected to be carried out in a more structured, accurate and easily accessible manner (Aziz & Zakir, 2022).

The use of a management information system for Qur'an teachers is very important for the maximum sustainability of the Qur'an tahfidzul program. Not only does it improve the quality of teachers but it can improve the quality of education and the quality of student understanding. It is said that the use of software-based information systems makes a positive contribution to improving the operational efficiency of institutions, improving decision-making, and improving the quality of educational services (Farzana Fadillah Noer et al., 2023). The optimization of this application-based or web-based information system is also influenced by the competence of teachers and managerial by the structure in it. It is said that the competence of masters has a very important role in improving their performance in the endemic period. Masters who have in-depth knowledge of the subject and strong pedagogical skills tend to provide better learning outcomes to students (Muhajirin et al., 2024). School management can be interpreted as everything related to the management of the educational process to achieve the goals that have been set, both short-term, medium-term, and long-term goals (Baidowi, 2021).

The Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School in East Lampung has initiated the use of SIM in supporting the Tahfidzul Qur'an program. The implementation of this SIM aims to improve management efficiency and provide convenience in monitoring and evaluating the development of students' memorization. However, the use of driver's licenses in the tahfidzul Qur'an program there is still not running optimally. So that this affects the results of memorization and completeness of students. The obstacles that occurred were said by the head of the tahfidzul qur'an division that the use of the web-based system could not be used optimally due to the information system that often experienced disruptions (*down system*), the lack of ability of teachers and supervisors in its operation and the lack of discipline of supervisors in using the system. This problem is influenced by indications of the organization of the structural party

(*Management*) which is still using the calcital system and communicative interaction between the management and the supervisors of the Qur'an tahfidzul program there.

The case that occurred there caused a decrease in the quality of learning in students, a lack of interest and motivation in learning and a decrease in the quality of education in the cottage. It is emphasized that the positive and significant influence of learning interest and learning motivation on student learning outcomes both simultaneously and partially (Ricardo & Meilani, 2017). This study aims to explore the relationship between the use of web-based information systems and school management action patterns on the success of the Qur'an tahfidzul program at the Muhammadiyah Abudzar Al-Ghifari Batanghari Islamic Boarding School, East Lampung.

Research Methods

This study uses a qualitative method with a case study approach. The qualitative design used uses Patricia Leavey's theory which states that analyzing individual or group phenomena, events, social dynamics, attitudes, beliefs and perceptions (Leavey, 2017). The case study approach is used from Robert K. Yin's theory which says that a process of seeking knowledge to investigate and examine phenomena that occur in real life that are vague or vague (K.Yin, 2015). The purpose of using the qualitative use of case studies is that the author will explore related problems in detail and in detail so that they can provide a competitive proposition (H.R. Zulki Zulkifli Noor, 2015). The location of the research was carried out at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, East Lampung. The data collection technique uses an interview, observation and documentation approach so that the data produced can be obtained in detail (Dawis et al., 2023). The data analysis technique in this study uses the data triangulation technique. The triangulation used is method triangulation, theoretical triangulation and source triangulation. The data validity technique in this study uses the Milles and Huberchman model (Huberman, 1994).

Results and Discussion

In the research on online-based management information systems, sub-analysis of data will be explained. This study presents a formulation of problems regarding the management information system (SIM) in the learning process of tahfidzul qur'an at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, the evaluation of the learning of tahfidzul qu'an with the management information system (SIM) and the role of management on the performance of the management information system (SIM) in supporting the tahfidzul qur'an learning program at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, Batanghari, East Lampung. The purpose of this study is to explore the mindset on the implementation of the management information system (SIM) in supporting the tahfidzul qur'an learning program at the Muhammadiyah Abudzar Al-ghifari Islamic Boarding School, Batanghari, East Lampung.

A. Management Information System (SIM) in the Learning Process of Tahfidzul Qur'an

Tahfidz learning at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School is a flagship program run

there. This was said by Misma Kasim, M.Pd as a consultant stating that:

> "UMI idealizes tahfidz as a superior. Not only the program, but indeed this is a tahfidz school, this is what distinguishes it from Muallimin and others. Well, it's just that umi doesn't want tahfidz as many people understand, tahfidz who don't memorize but understand"

From the statement above, it is said that the urgency of learning tahfidz is ideal for superior products in an institution. At the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, the tahfidz program there has a significant difference compared to other institutions. The reason is that the learning process uses a web-based system that can be seen by guardians, teachers, management and students. Some of the advantages of this system were said by Rini Astuti, M.Pd, one of the supervisors (Musyrifah) there said that:

> "In my opinion, this is just indeed, the breakthrough is quite accurate, because every day there is a report on the activity. Even if he doesn't make a deposit today, there will be no record, his report that day, so without information, I see"

This was reaffirmed by Yusril Asrofi (Musyrif) who said that:

> "From the experience I have gained, it has been approximately 1.5 years at this boarding school, first, the tahfidz system is actually the same in any boarding school, but what distinguishes Al-Ghifari boarding school is that there is an application to support Santi activities, even the guardians of the students can know about these student activities such as the students

B. **Halaqah no, how many pages is the deposit, how many pages are deposited in a day, the guardian of the students can check it."**

From the two statements above, it can be said that the Qur'an tahfidzul learning program with an information system has the advantage of being able to make it easier for guardians of students to monitor their children's learning outcomes, make it easier for supervisors to evaluate and check students' memorization and provide discipline for students to increase their memorization. But this application also has obstacles experienced during its use. These obstacles were explained by Yusril Asrofi who said that;

> "Maybe the challenge here, constrained by just one ustadz, wifi. Yes, the internet is lacking. For a while in the mosque area, we usually do the men's halaqah in the mosque, there is no wifi yet, but in other areas such as the Gazebo, which is the halaqah in front of the office, it can connect with the tadz"

This was emphasized by Sunarko, M.Pd as a teacher there said that

> "The obstacle may be because of what we experienced, because of the lack of socialization, the application system is new (the IKM), the new is not new because we don't know this, but because we lack socialization, second, this kit rarely opens it, because of the demands of other jobs (competitions, coaching of boarding school children, etc)."
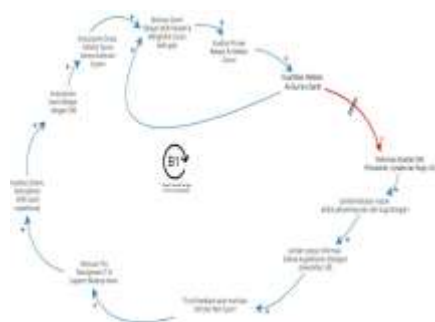
This was reaffirmed by Ahmad Khairudin, one of the BPP members, who stated that:

"In general, the current challenge is the limitation of the tools used by tahfidz supervisors, and the lack of network in the pontren environment"

Of the three statements above that are

obstacles in the application of the information system used in the tahfidz learning process, there is still a lack of availability of wifi networks that can be accessed in all cottage environments, lack of socialization of guidance to teachers and cottage supervisors so that there are errors in its use, lack of understanding of supervisors in using the SIM application during the tahfidz learning process.

From the description of the above data obtained by the researcher, it can be explained that tahfidz learning at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School is a program of education and character education there. This is evidenced by the development of online-based tahfidz learning called the Tahfidzul Qur'an Management Information System (SIM). In this system, teachers and supervisors are required to understand and understand using the system. Mastery in the use of the system can affect the level of discipline of students in memorizing and can affect the level of satisfaction of guardians of

students in monitoring their children's learning outcomes. On the other hand, there are things that must be fulfilled by the structural parties, namely training and socialization regarding the optimization of the use of the Qur'anic tahfdizul information system. The deepening of the use of socialization affects the competence of

teachers and supervisors in the learning process of tahfidzul qur'an. This is illustrated in the following design:

Figure 1. Management Information System in the Learning Process of Tahfidzul Qur'an

The tahfidz learning process described above begins with the quality of using a quality information system so that it can provide convenience for the tahfidzul Qur'an learning process. To achieve this convenience, there is intense training for teachers and Qur'an halaqoh supervisors as an effort to manage learning to be active and interesting. With creative learning, it can provide motivation and interest in learning to students. The existence of interest and motivation by students can have a positive impact on their cognitive, affective and psychomotor domains.(Saptono, 2016)

C. Evaluation of Tahfidzul Qur'an with Management Information System (SIM)

Learning Tahfidzul Qur'an at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School is an ideal process. Because every step has careful planning from all aspects. One of the aspects that is discussed is the aspect of evaluating tahfidzul qur'an using an online-based system. In this case, learning evaluation aims to improve the quality and quantity of the institution. As said by Anggi Surya Permana as the IT Team said that:

"The purpose of the system is to make the data even better, better documented. All data is arranged in the correct structure"

This is reinforced by Komarudin's

opinion, M.Pd said that

> "Activities to advance junior

> high school students, competitions of all kinds, have never been detailed before, because we have never had experience"

From the two statements above, it can be stated that learning evaluation using an online-based information system aims to tidy up data and become a place for archiving the learning process. These data will later be used as material for institutional accreditation. Not only that, evaluation using the online system can also provide details of an activity appropriately and help the management to allocate funds for targeted activities. This is depicted in the following design:

Figure 2. Evaluation of Tahfidzul Qur'an with the Management Information System (SIM).

In the picture above, there is an evaluation flow of tahfidzul qur'an learning at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School. Descriptively, it is said that the learning evaluation process there has experienced a significant flow.

The use of an online-based management information system in learning tahfidzul qur'an can provide an increase in memorization for students. But there is another thing that is a negative value, namely that students will feel tired in memorizing the Qur'an. This is because the features in the system require memorization deposit students to reach the target to the halaqoh supervisor. Meanwhile, psychologically each student has differences. There are students who have a strong memorization and there are also students who have memorization that gets tired easily. In the majority, students feel tired in memorizing because they are required to pursue the targets stated in the system. When a student does not deposit his memorization, the student is automatically categorized as not participating or not participating in the activity.

So in this case, it can be categorized as an online-based learning system that is a forced task. The quantum approach of assignment and coercion can provide increased memorization results and can provide motivation for students to increase the quantity and quality of their memorization (Maulana & Leonard, 2018). Learning with a quantum learning model with forced strategies and tasks can improve the learning process so that students become more disciplined in doing tasks, can motivate student learning, and can improve student learning outcomes (Parmani et al., 2019).

D. The Role of Management on the Performance of Information Systems in Learning Tahfidzul Qur'an

Management has an important role in designing a strategy for implementing information systems to be in line with the learning objectives of Tahfidzul Qur'an.

This includes selecting the right technology, determining system performance targets, and long-term planning for system development. An information system designed with a clear management vision can increase efficiency in recording, evaluating, and reporting student memorization. The effectiveness of the use of online-based information systems at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School has an interesting rhetoric. This was revealed by Misma Kasim as a consultant stating that:

> "The realm of management is the implementer, the school's policy to take policies. About information systems, because now we have to move in that way. The takhosus class can go side by side. Administration can be the one who connects. There is no need for a mediator, a bridler (between the young implementer and the donor), there is no need for that, the important thing is that there is a deliberative forum, this is a formal institution, not a mess"

This was reaffirmed by K.H Dimyati as the leader of Pondok said that

> "So the only way, in my opinion, must be sat between them. If we give a decision, we can't. If we want to be supported by KBS, we can't support Mas Taufik's family. Later, I am afraid that it will even get worse. That's why I was just confused, silent, I wanted to go far away to give him a chance. That's a problem of teachers bringing mirrors to class, it's a trivial problem, it doesn't need to be handled up to that point (to the donor). What

needs to be handled is enough of the principal, who has the shade, using procedures, from the principal alone to the Wadir, to Mudir. That's right. This doesn't need to be carried around there, it will even collapse later. But yes, just listen, what will be conveyed later"

Then this was strengthened in the response of the management family member (donor) saying that:

> "I just want to direct, not want to put it in place. This is a story that is likely to be followed. This junior high school already has something, you know"

From some of the responses above, it is stated that the role of management (donor) is as a guide, director and monitor while the structural part is the implementer in the tahfidzul qur'an program. The role of management,

especially donors, is very important as a guide, director, and monitor in the Tahfidzul Qur'an program. Donors not only contribute financially, but also play a role in providing strategic direction related to program management. As a guide, they ensure that the vision and mission of the Tahfidzul Qur'an program continue to run in accordance with the original goals. In addition, donors also play a role as a guide, providing guidance and input to the structural department so that the implementation of the program remains directed and effective. In their monitoring function, they ensure that the resources that have been provided are used ideally and that

the program runs according to plan. Meanwhile, the structural section has a main role as an implementer who runs programs in the field, such as assisting students, managing memorization evaluations, and reporting development results to management. The collaboration between donors as directors and structural as implementers is the key to success in running the Tahfidzul Qur'an program in a sustainable manner. This is illustrated in the following design:

Figure 3. The Role of Management (*Donor)* on the Performance of the Management Information System (SIM) in Tahfidzul Qur'an Learning.

The design of the image above is explained in description that the management (Donor) has a role in the learning process of the success of the tahfidzul qur'an program at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School. The following is an explanation of each role of the supervision donor in the implementation of the Management Information System (SIM):

1. Provide financial support

Supervision donors play a role in providing financial assistance which is the main basis for the development and operation of SIMs. This support includes financing hardware procurement, software licenses, training, and system maintenance costs so that the SIM can run optimally. Financial compensation does not have a significant effect on employee motivation and performance. Leadership style has a significant effect on employee motivation and performance. Work motivation affects employee performance (Riyadi, 2011).

2. Provide moral support to the IT team and management

In addition to financial assistance, the donor supervises provide moral support to the IT team and management to increase their motivation in carrying out their duties. This support can be in the form of appreciation for work results, giving awards or showing confidence in the team's ability to manage driver's licenses. High employee job satisfaction can increase the company's profits in the long run (Sari, 2019).

3. Assess the reliability and reliability of the system

Supervision donors have a role to evaluate the reliability and reliability of the SIM, including checking whether the system is running according to the purpose and meeting the needs of the user. This assessment is important to ensure that the investments that have been made have a significant impact on the programs that are being run.

4. Provide constructive feedback on the system

As part of the supervision process, donors provide constructive feedback regarding the performance and quality of the driver's license. This feedback can help IT and management teams identify system weaknesses, fix shortcomings and improve relevant features for users. Implementing a holistic and fair teacher performance assessment system, schools can identify teachers' strengths and weaknesses, facilitate appropriate training and development, and provide constructive feedback to improve teacher performance (Sagala et al., 2024).

5. Encourage continuous development of driver's licenses

Supervision donors help encourage sustainable development by providing suggestions, ideas, and support for system innovation. This is so that SIM can continue

to be relevant to dynamic needs, especially in supporting the Tahfidzul Qur'an program.

6. Ensure program sustainability through strategic contributions

Through strategic contributions, supervision donors ensure that programs related to driver's licenses, such as training or system updates, can run on an ongoing basis. They play a role in helping with long-term planning so that the program does not just stop at the initial implementation. The implementation of this strategy has been effective in improving the effectiveness of employee performance and achieving organizational goals. The impact of this study is to increase the effectiveness of the performance of employees who have not been able to work effectively and efficiently (Farhati et al., 2024).

7. Oversee the allocation of funds for system development and operation

Supervision donors are also tasked with ensuring that the funds provided are used transparently and on target. They oversee the allocation of funds for various needs, such as system development, bug fixes, feature enhancements, or the procurement of supporting devices. This is important to maintain the efficiency and effectiveness of the budget used. The data from the above analysis then produces a process that is described in its entirety in the following design:

Figure 4. Results of the analysis of the information system implementation process

Management (SIM) in Supporting the Tahfidzul Qur'an Program at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, Batanghari East Lampung The results of the above statement explain that the role of supervision donors is very important in the implementation of the Management Information System (SIM) to support the Tahfidzul Qur'an program, especially in improving motivation and memorization quality. Donors provide financial support for the financing of SIM development and operations, as well as ethical support that motivates IT and management teams in carrying out their duties. They also assess the reliability and reliability of the system to ensure that the SIM runs as intended, provide constructive feedback to correct shortcomings and encourage continuous development to keep the system relevant to needs. In addition, donors ensure the sustainability of the program through strategic contributions and oversee the allocation of funds so that they are used appropriately and transparently. This synergy not only supports effective SIM management but also directly increases student enthusiasm, learning quality and the success of the Tahfidzul Qur'an program.

F. Mindset of Management Information System (SIM) in Supporting the Tahfidzul Qur'an Learning Program

The results of the data analysis in this title produce a mindset that is stated by the researcher that the Implementation of the Management Information System (SIM) in supporting the tahfidzul qur'an program at

the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School is influenced by creative learning methods by teachers, quantum strategies and moral and material support by donors so that it can improve students' memorization in terms of cognitive, affective and psychomotor. This mindset is described as follows:

Figure 5. Thinking Patterns of Management Information Systems (SIM) in Supporting the Qur'an Tahfidzul Learning Program at the Muhammadiyah Abudzar Al-Ghifari Islamic Boarding School, Batanghari, East Lampung

Conclusion

Creative learning that motivates students has a positive impact on the cognitive, affective, and psychomotor domains, while quantum approaches, assignments, and coercion are effective in improving students' memorization; On the other hand, supervision donors play an important role in supporting the implementation of SIM through financial support, ethical motivation, system evaluation, constructive feedback, continuous development, and supervision of fund allocation, which overall improves management effectiveness, student enthusiasm, and learning quality.

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