



## ***Tauhid* Learning Model Using the *Aqidatul Awwam* Book to Improve Students' Morals**

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### **Abstract**

Education *tauhid* is aspect important in formation morals students, especially at the level of education base. Study This aiming For explore implementation book *Aqidatul Awwam* in the learning process *tauhid* as effort increase morals students. Through method study bibliography, research This gather and analyze literature related education *tauhid* And its implementation in curriculum. Results study show that book *Aqidatul awwam* No only functioning as a learning medium, however Also as guide in practice values *tauhid*. Book This contain draft the oneness of Allah, His attributes, as well as principles relevant Islamic creed with formation character student. Strategy implementation covers integration education mark tauhid, strengthening morals, the role of teachers as exemplary, and parental involvement in support development morals student. With approach holistic this, it is expected student No only develop in a way academic, but Also own appropriate character with Islamic teachings. Study This emphasize importance education *tauhid* in to form generation of believers, morals noble, and capable face challenges of the modern era.

**Keywords** : Education *Tauhid*, *Aqidatul Awwam*, morals.

### **Introduction**

*Tauhid* education is very important for the development of children's morals at the elementary education level (Liriwati, 2021). The development of morals has an impact on learning achievements, especially in the cognitive and affective dimensions. The cognitive impact can be seen from learning outcomes (Agustin, 2018), learning motivation (Uno, 2021), and ethics (Tanyid, 2014). While in the affective dimension, the results that are visible are attitudes and behavior. *Tauhid* education begins with instilling the values of *Tauhid* in children, awareness of the existence of Allah SWT as the creator, obedience to carry out His commands, diligently worship and pray, have good morals and avoid actions that harm others, and protect the environment as a mandate given to humans. In implementing these *Tauhid* values, students need to be given good and correct *Tauhid* and moral education (Basr, 2021) .

Moral education can help people develop good moral and ethical values, such as patience, honesty, humility, and empathy (Nashihin, 2017). Teachers play a major role in guiding students in understanding and implementing moral values, such as providing examples of behavior and providing lessons that support the development of students' character. Moral education for students aims to form responsible individuals who have strong Islamic character values, this helps create a good environment in schools and in society in general (Kholid, 2000).

Education has a very important role in Islam. Islam teaches the importance of knowledge, learning, and education as a means to understand and practice religion and to achieve better personal and social development. The educational process carried out should support learning activities conducive for the smooth running of education (Muis, 2019) .

In the millennial era like today, *tauhid* education is very much needed and required by students because by having a mature understanding of *tauhid*, a person can avoid negative influences around him. Humans have a position as servants of Allah, also caliphs and creatures who are able to become educators and educated. Humans are creatures who have the potential to be religious according to their respective natures (Ramayulis, 2015).

*Aqidah* in Allah is the basis of all principles in the general system for the life of Muslim students as a whole. When this *Aqidah* is well established, other *Aqidah* will follow.

The importance of *aqidah* has been described by Allah in the Qur'an surah Luqman (31) verse 13:

وَإِذْ قَالَ لُقْمَنُ لِبْنِهِ وَهُوَ يَعِظُهُ يَبْنَىٰ لَا

Meaning: And remember when he said to his son to advise him, "O my son, do not associate others with Allah, for indeed associating others with Allah is a great injustice." (QS Luqman 31:13).

Tauhid education is a process of learning and teaching about beliefs and basic concepts in the Islamic religion related to the oneness of Allah. Including understanding Allah as the only God, His wisdom in human life. Tauhid education needs to be applied in the hearts of students from an early age, so that they are able to keep up with the progress of science and technology and form good morals and correct morals, because someone who knows his God is more likely to behave well.

Tauhid education directs and develops students' potential to know Allah SWT better. Tauhid education guides students to have and develop areas of *aqidah* and piety to Allah SWT, thereby increasing the values of *aqidah* and piety that can foster a noble human soul.

This research continues and develops previous research conducted by Afifah Aris Minanti with the title "Analysis of the Value of Tauhid in the Book of

*Aqidatul awwam* in Increasing *aqidah* at the Hidayatul Muftadi'in Islamic Boarding School, the results of which were the results of the research of students at the Hidayatul Muftadi'in Islamic Boarding School after studying the contents of the *Aqidatul awwam* experienced a change in attitude. They begin to think in a more positive way, khusnudzon, avoid all forms of immorality, and rush into good things. This is a way to improve the quality of their devotion thanks to the monotheistic learning they receive.

The book *Aqidatul Awwam* contains the main beliefs of Islamic teachings which serve as a basis for Muslims. It explains the science of *tauhid* and the attributes of Allah, or what is called 'aqaid fifty (Wahyudin and Sumadi, 2017). The book *Aqidatul awwam* is not only a learning medium but also a practice medium for madrasah ibtidaiyah students. Students can memorize, understand and apply the value of Allah's names in everyday life. Therefore, strengthening *tauhid* education in the book *Aqidatul awwam* is important in forming the moral foundations of students.

## Method

In this study, the author uses library research . Library research is a research method carried out by examining, collecting, analyzing existing literature in the form of journals, books, articles, and other written scientific sources (Amir Hamzah, 2020). The primary sources studied by the author are scientific journals, while the secondary sources studied include textbooks and articles related to the research. Library research in Islamic education can be carried out by collecting data through literature studies on religious phenomena in Islamic education. The library research procedures used, relevant library research data sources, and data analysis and research instruments used in library research (Subagiya, 2023).

## Results and Discussion

### *Tauhid* Education

Islamic education is very important in forming people who believe in Allah (Al-Qardhawi, 1989). To form a person who believes in Allah, it is necessary to provide early *aqidah* education to children. Islamic education has an important role in the formation of a Muslim's personality. Personality is an organization that connects psycho-physical systems that continue to change over time as a way for the individual to adapt to their environment (Sarwono, 2012). Personality is a collection of characteristics, attitudes, behaviors, and thought patterns that distinguish one person from another. This includes how individuals respond to and interact with the environment and the people around them.

*Tauhid* education is part of Islamic education based on the Qur'an and As-Sunnah. In surah al-Luqman verse 13 explains that the main basis of *tauhid* education is the prohibition of associating partners with Allah Almighty. Therefore, it is very important to teach *tauhid* education to children because *tauhid* education as the first step provides a moral foundation in life and a true understanding of God.

The urgency of *tauhid* education for students is to teach the basic concepts of the oneness of Allah, belief in Islamic teachings, and understanding of the relationship between humans and their God. Through *tauhid* education, it is hoped that students can develop *aqidah*, noble morals, and awareness of their duties and responsibilities in life according to the teachings of Islam.

Tawheed education has a deep meaning in the Islamic context, with the aim of providing a true and in-depth understanding of the oneness of Allah. Teaches the principles of natural aqeedah which involves belief in Allah, angels, His books, His messengers, the Day of Judgment, and destiny. Apart from aspects

of *aqidah*, *tauhid* education also involves an introduction to Islamic moral and ethical values which are based on the principles of *tauhid*. As well as providing a positive influence on individual behavior and personality by guiding them to live according to Islamic teachings. *Tauhid* education is the basis for the development of good morals and manners, because the teachings of *tauhid* involve the concepts of purity and morality. As well as providing an understanding of obedience and submission to Allah, which is the basis for an obedient and obedient attitude towards Islamic values. Thus, *Tauhid* education is not only about religious aspects, but also forms the basis for forming character, morality and behavior in accordance with Islamic teachings.

### The Value of Monotheistic Education in the Book of *Aqidatul Awwam*

1. The importance of *tauhid*  
Emphasizes the oneness of Allah as the main foundation in Islamic beliefs
2. Attributes of Allah  
Knowing and understanding the attributes of Allah
3. *Tauhid Rububiyah, Uluhiyah, and asma' wa sifat*  
The concepts of *tauhid*, such as Allah is the creator, the giver of sustenance, and the only one who has the right to be worshipped.
4. The importance of *aqidah* and Islam  
The importance of *aqidah* and Islam as a manifestation of the belief in *tauhid*
5. Relationship with Amal Shaleh  
Belief in *tauhid* must be reflected in daily actions, including carrying out good deeds.

### Strategy to Improve Student Morals

Some strategies for improving student morals include:

1. Education of the Value of *Tauhid*  
Incorporate learning about the oneness of Allah, the afterlife, and the principles of *tauhid* in the curriculum.
2. Character building  
Integrated into the curriculum to teach ethical and moral values related to *Aqidah*.
3. Worship Practices  
Teaching students to be active in worship such as prayer, dhikr, and tilawah which strengthen spiritual awareness as a form of obedience to Allah.
4. The Role of Behavioral Models  
Teachers as exemplary examples in implementing the principle of *tauhid* in the school environment so as to create a positive environment.
5. Strengthening of Good Morals  
Developing personality aspects such as patience, honesty, compassion, and responsibility based on the teachings of *tauhid*.
6. Ethics and Morals Curriculum  
Includes subjects that focus on developing values and morals. Provides practical experiences to develop empathy and a sense of responsibility.
7. Extracurricular Activities  
Activities such as religious groups or social activities can shape character and morals. Examples: Extracurricular Reading and Writing of the Qur'an, Hadrah Team, and Musabaqah Syarhil Qur'an
8. Counseling  
Providing counseling services to help students overcome personal and social problems with an Islamic approach which of course can be taken from messages originating from the Qur'an, Hadith or books of religious scholars who are *mu'tabaroh*.
9. Parental Involvement  
Involving parents in building children's character through active

communication and cooperation in developing children's morals, this involvement really helps a teacher in evaluating students with the active involvement of parents in informing them about their children's development or decline in their children.

10. Sanctions and Rewards  
Using a balanced system of consequences to reinforce positive behavior and respond to negative behavior.
11. Technology Surveillance  
Monitoring the use of technology to minimize its negative impact on student behavior and providing guidance regarding its use.

In this combination of approaches, it is hoped that it can create an environment that supports the development of students' character or morals in strengthening Islamic personalities through understanding the divine values implicit in the book of *aqidatul awwam* indirectly, because in Islam itself strengthening character or morals will begin with strengthening understanding of divine values as the main basis for every Muslim in developing humans with noble character or morals.

## Conclusion

*Tauhid* education plays a central role in shaping the character and morals of students at the elementary level. In the context of Islam, *Aqidah* in Allah SWT is the main foundation that influences the principles of a Muslim's life. *Tauhid* education not only teaches the concept of the oneness of Allah, but also involves an understanding of His attributes, the relationship between humans and their God, and the principles of Islamic *aqidah*.

The *Aqidatul Awwam* book is one of the main means of providing *tauhid* education. This book not only functions as learning material, but also as a guide for

practicing the values of *tauhid* in everyday life. Through a deep understanding of the concept of *tauhid*, students are expected to develop *aqidah*, noble morals, and awareness of their responsibilities in accordance with the teachings of the Islamic religion.

This study outlines strategies that can be used to improve students' morals. Starting from the education of the values of *tauhid*, character education, religious practices, the role of teacher behavioral models, strengthening of good morals, to parental involvement, all are integral components in shaping students' Islamic personalities. Thus, this holistic approach is expected to create an educational environment that supports the development of students' character and morality in accordance with Islamic teachings.

In the context of the millennial era, *tauhid* education is becoming increasingly important to protect students from negative influences around them. Along with the advancement of science and technology, *tauhid* education becomes a strong foundation to face the challenges of the times. By combining the values of *tauhid* in education, it is hoped that a generation can be formed that is not only academically intelligent, but also has a strong character and morality, in line with the teachings of Islam that guide everyday life.

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