



The School Principal's Situational Leadership Role, Supporting Factors and Its Impact: A Literature Review

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Received: 25/08/2024

Accepted: 10/09/2024

Published: 01/10/2024

Abstract

The Role of Situational Leadership of School Principals, Supporting Factors and Their Impact is a scientific article which aims to determine the role of situational leadership of school principals, supporting factors and their impact. The method for writing this Literature Review article is the literature review research method, sourced from Google Scholar with a period of 2019-2024. The results of this Literature Review article are that: 1) The Role of School Principals' Situational Leadership, 2) Supporting Factors for School Principals' Situational Leadership 3) Impact on School Principals' Situational Leadership.

Keywords : Principal Situational Leadership

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Introduction

Leadership has received much attention over the past few decades due to the increasing responsibilities of school principals and the accountability-driven context in which they work (Daniels et al., 2019). However, reviews that provide a general picture of the relationships between situational leadership and teachers performance are rare conducted. The roles of a leader is very important in achieving organizational goals through improving performance (Ridlwan et al., 2021).

Leader behaviour is one of the important factors that can influence jobs satisfaction. According to (Miller et al., 1991), it shows that leadership style has a positive relationships with

employees jobs satisfaction. The results of research (Gruenberg, 1980) showed that closed relationships and mutual assistance with co-workers and supervisors are very important and have a strong relationships with jobs satisfaction and have nothing to do with workplace conditions and type of work.

Situational leadership is a leadership theory introduced by Hersey and Blanchard, situational leadership is telling, selling, participating, delegating which states that leaders need to matches their leadership style to the growth stages of their employees (followers development level).

Leadership is always associated with people's character, communication and power when taking any policy in relations to

subordinates . Leadership comes from the term leader , talented leader or figure (in the social sciences) which means instructing , encouraging , organizing , guiding and showing or influencing other people to follow the path to achieve their goals (Astuti Istikaroh , 2019). From the above view , a leader is a person who is trusted , while leadership is a task that is carried out , and then applying some one to occupy the highest position in the groups is defined as a leader because he has power . And understand the duties and obligations

and know the boundaries of the work area carried out while in office .

According to Mawardi (2017), the school principal's situational leadership is based on skills in providing intensive guidance , direction and socio-emotional support by the principal to subordinates or teachers and education staff by paying attention to their level of readiness and maturity .

The leadership used by school principals at this time can use a form of situational leadership , so that the educational process can continue with a focus on achieving educational goals . Situational leadership which is capable to adapt itself to the conditions and situations that occur should understand that the success of this leadership is determined by the leader's behaviour and organizational situational factors . As far as possible , the principal must be capable to act as a driver force and determine the directions of school policy . Thus , the school principal's leadership must be capable to utilize all components in the education system

Method

This research uses a literature review method with literature obtained from the Google Scholar databases . Search based on the topics discussed : The Role of the Principal's Situational Leadership , Supporting Factors and Their Impact . This method aims to identify , search , evaluate and interpret all research in this sections .

Results and Discussion

By using a qualitative approaches and appropriate data collection methods , it is hopefully that this research can provide an in-depth understanding of the implementation of situational leadership

can be seen in Table

Author	Results
(Rusmiati, Djumarmo et al. 2024)	Determining factors strong weak connection between leadership situational to performance like satisfaction work , motivation work , behavior citizenship organization , climate organization , attachment employees , and total quality management.
(Az-Zahroh, Safvitri et al. 2023)	leadership situational is technique effective and instrumental leadership dominant deep influence results performance employee Where the more satisfied employees ' feelings or employee to environment work and leadership from a leader so will also produce results maximum performance too company or agency .
(Mutia Nabila 2022)	Supporting factors implementation style leadership situational head school in implementation , during This open For each other cooperation . Additionally , apply principle as leader must showing good example . Whereas factor inhibitor among them there is one teacher who is missing discipline but head school endeavor For control matter the with do construction to the teacher .
(Ida and Ikasari 2022)	style leadership situational head school is combining styles behavior task with behavior communication or connection when face level readiness power educators and personnel different education . So that describe a flexible leader in all situation with give mechanism When must give know , when must support , when must participate or delegate , so somebody leader can Act directive or supportive
(Harmendi, Lian et al. 2021)	The teacher's performance is what you want achieved is influenced by factors style leadership head school and motivation Work . Leadership style head capable school encourage and change teacher's understanding then will motivation also increases teacher work so will reach high performance too . Internal factors yourself can push a For reach performance for example Spirit high level of work and motivation from leader so teacher performance will the more Good .
(Hazizah 2020)	the right role to be able make himself as solver and taker appropriate and wise policies . Leadership head school is as far as possible Possible a head school always update and upgrade everything information in accordance with existing situation so that with fast , precise and accurate in take decisions and policies in various situation
(Munahar 2019)	Ability head school with all aspect managerial absolute necessary in order to do so achieved objective education in accordance with vision and mission that has been set .
(Suhardi 2019)	Role important in motivation , like We know every subordinates inside himself can seen exists various symptom characteristics such as : (a) Ability Work ; (b) Enthusiasm or work morale ; (c) A sense of togetherness in life group ; (d) Achievement and productivity Work
(Aisyafarda and Sarino 2019)	Strong cultural level is aspects that play a role in enhancement teacher performance . Likewise with style leadership situational head school and culture organization own positive and significant influence to teacher performance . This proves it style leadership situational head school and culture organization own influence in enhancement performance especially teachers at school .
(Sopyan, Rubini et al. 2019)	influence positive between leadership situational head schools and trusts together to satisfaction teacher work . With so if leadership situational head school tall and have high level of trust too , then in a way together will capable increase satisfaction teacher work at school the in a way significant and sustainable
(Sufriadi 2019)	help all matter implementation the task of his leadership can Act in a way effective in operate its management . along with developments in the world of business and technology moment this is a task secretary as servant leader No Again limited in administrative field , however room its scope more wide Again like prepare table Work leader , arrange implementation meeting , carrying out archives and others secretary role as servant leadership , so you can carry out tasks with Good . do task activity management that is planning , directing , coordinating , controlling until to refinement .

Conclusion

By using a qualitative approaches and appropriate data collection methods , it is

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Curriculum Vitae

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