



## Character Education Concept According to Az- Zarnuji and Implementation in Pondok Baitul Qur'an Islamic Boarding School , Sragen

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### Abstrak

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan pendidikan karakter menurut Az-Zarnuji dan implementasinya di Pondok Pesantren Baitul Qur'an Sragen. Jenis penelitian ini adalah kajian lapangan yang mengambil sumber penelitiannya dari buku-buku maupun jurnal yang berkaitan dengan judul, dan juga melakukan wawancara kepada pimpinan pondok sebagai narasumber, juga kepada sebagian guru dan santri yang memberikan informasi tentang sekolah tersebut sebagai objek penelitian.

Teknik validitas data menggunakan teknik triangulasi yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian ini adalah bagaimana kemudian konsep pendidikan karakter dalam perspektif Az-Zarnuji yang bercorak tasawuf dan keteladanan ini dapat diimplementasikan, sehingga menjadi santri yang berkarakter qur'ani, sebagaimana visi sekolah, yaitu mencetak generasi qur'ani, mandiri dan berprestasi.

**Kata Kunci:** Az-Zarnuji; Pendidikan Karakter; Implementasi

### Abstract

*This research aims to find out and describe character building according to Az- Zarnuji and its implementation at Baitul Qur'an Islamic Boarding School Sragen . This type of research is a field study which takes research sources from books and journals related to the title, and also conducts interviews with the Head of Baitul Qur'an Islamic Boarding School Sragen as a resource person, as well as some teachers and students who provide information about the school as the research object.*

*The data validity technique uses triangulation techniques, namely data reduction, data presentation, and drawing conclusions. The results of this research are how the concept of character education in Az- Zarnuji's perspective, which is based on Sufism and exemplary, can be implemented, so that they become students with Qur'anic character, as per the school's vision, namely producing a Qur'anic generation, independent and accomplished.*

**Keywords:** Az- Zarnuji ; Character Building; Implementation

## Introduction

Education is an effort that has the aim of developing the potential of students to become human beings who are faithful, knowledgeable, creative, independent, characterful and responsible and have noble manners or character. However, the reality is that education in our country has not fully answered all of that. And it cannot be said that it is capable of forming a young generation of excellence and character. Because in reality the younger generation can be formed through a series of efforts to increase achievement, while character is through moral example obtained from character education.

Character education is a planned and systematically implemented effort to help students understand the values of human behavior related to God Almighty, oneself, fellow humans, the environment and nationality which are manifested in thoughts, attitudes, feelings, words and actions based on religious norms, law, manners, culture and customs (Fadilah et al , 2021).

*Character Building* is very important to have implications because the central issue of assessing and managing character education in Indonesia is still only a discourse and has not been integrated into

education. What we all need to know about the purpose of character education is to improve the quality of educational processes and outcomes that focus on *character Building* (character formation) optimally, integrated, balanced and standardized with the competencies of graduates at each educational institution (Bambang, 2019).

The unstoppable flow of globalization and the rapid development of technology means that each of us, especially children who are still in the process of finding their identity, will be very easily influenced by all of this. Moreover, if there is a lack or even no monitoring from responsible parties, such as parents who play the main role in shaping the personality of their children, as well as teachers who play a role as the second layer in the process.

The basis for character formation is good values or bad values. Because basically, the character that exists in humans is the result of the push and pull between good values that exist in the form of positive energy and bad values in the form of negative energy. We can understand positive energy as energy consisting of religious ethical values which originate from the power of faith in God, while negative energy is in the form of immoral values which originate from the Devil/Satan. (Bambang, 2019)

These values need to be given special attention to each individual, especially those interested and involved in the world of education, which is of course a requirement to play a role in the *character process building* for students. Because teachers don't just *do transfers knowledge and skills* , but more than that, namely *transfer of value* .

Positive energy includes, among others:

1. Spiritual energy, which consists of: faith, Islam , and ihsan,
2. Human potential energy, namely: '*aql salim, qolbun salim, qolbun munib* and *an-nafs al-muthmainnah* , and
3. Ethical in nature which includes: sincerity, jihad and good deeds .

While negative forces are in the form of:

1. The power of thoghut (namely: kufr , munafiq , fasiq , and shirk),
2. Negative human forces (including: misguided thoughts, sick hearts, dead hearts, and *an-nafs al-lawwamah* ), and
3. Not ethical (for example: dhalim, arrogant, materialistic, and destructive). (Bambang, 2019)

The Indonesian nation consists of various ethnicities, languages, religions, tribes and traditions . So with this variety of things, it cannot be denied that a lot of *chauvinism will emerge* which will lead to bloodshed both between individuals,

between tribes and even between groups. This is because some areas are still far from civilized civilization, especially since the values of preaching about character education have not been conveyed by educational activists or ulama.

Az- Zarnuji , for example, is one of the great ulama from Turkey, who has produced phenomenal work which to this day is still mainly in Islamic boarding schools in Indonesia, even in other parts of God's world. The famous book is entitled: "*Ta'limul Muta'allim* ".

Zarnuji's background in compiling the book "*ta'limul muta'allim* " is because he feels that there are many students who fail, or are less fortunate in the process of studying, so that the knowledge they have studied so far does not provide the slightest benefit for themselves or other people. This is because they take the wrong path/process and even ignore the requirements that are mandatory for studying. (Mariani, 2019)

The usefulness and blessings of knowledge should be considered and even obtained by every student, and this can be obtained by how they maintain their attitudes, morals and character, especially respecting older people, especially parents and teachers who are the parties who transfer knowledge and values. the value of nobility of character.

The measure of a person's glory is not based on how smart he is, or how much wealth he has. However, how high is the character and devotion to Allah that one has and believes in? Because Islam views humans as equals. There is no advantage between one and another except the level of faith, piety , morals and intelligence.

Qur'an Islamic Boarding School in Sragen is an Islamic educational institution , where all students who study there are required to live in it. This Islamic boarding school, located in Dawung Village, Sambirejo District, Sragen Regency, Central Java Province, has the vision of "creating a Qur'anic, independent and achieving generation". This is the background behind the author choosing this institution as a research object, hoping that Az- Zarnuji's concept of thought in terms of character education can be implemented well, and/or as a new breakthrough.

This Islamic boarding school, which was founded in 2010, has graduated several times with alumni with growing dynamics, of course never stopping to carry out and carry out its main duties/mandate in educating the nation's future generation, so that the *output* produced can one day color this beloved country with marks. proud achievement.

From the various explanations above, it can be seen that character education for students can be carried out through

several approaches, one of which is through Az- Zarnuji's perspective which has nuances of Sufism and exemplary values built from the school environment, and this will have a very positive impact on students. This is done in order to realize the school's vision, namely producing a Koranic , independent and achieving generation. So indirectly, apart from students excelling in academic achievement, how can they implement good values which become noble character and manners.

This research is motivated by several factors, namely: (1) the blessing of knowledge will be obtained by practicing good values, (2) developments in the times have resulted in a lack of character education for students, (3) character education is more important before knowledge, and (4) good morality can be formed from good worship/practice as well. Therefore, character education in schools is greatly influenced by many elements, including : the principal, teachers and even peers.

## Method \_

According to its type, field research is a type of research that the author carries out. The methodology used is qualitative, meaning that it does not prioritize statistical analysis (MS Kaelan , 2010) because the data obtained are narratives from document analysis, interviews and observations .

The main data for this research are literature and the concept of Az- Zarnuji's character education . The primary data source in this research is the Ta'limul Book Muta'allim .

secondary data sources in this research are the opinions of experts published in books, journals, articles, magazines and others, which discuss character education.

The main technique used in collecting data in this research is: document analysis from both primary and secondary sources . Then the sources of data collection techniques in qualitative research are: interviews, observation and documentation.

This research data analysis uses an interactive model analysis by Miles and Huberman . This technique is carried out in the following steps. 1) Data selection (data reduction). 2) Presentation of data (data display). 3) Drawing conclusions (conclusion drawing / verification) (Miles and Huberman , 1992).

It is hoped that the results of the analysis in this research will give birth to an implementation of the concept of character education according to Az- Zarnuji , Sayyid Quthub and Hamka at the Baitul Qur'an Islamic Boarding School in Sragen.

## Results and Discussion

Az- Zarnuji is someone who is trusted as the only one author of the book Ta'lim Al- Muta ' allim , will but fame his

name No as great as the book he wrote . In One literature mentioned that Az- Zarnuji is a Arabic philosopher whose name is disguised, which is not known identity his name in a way Certain. In matter This there is difference in give Name complete ( title ) to Az- Zarnuji .

Book of *Ta'līm Al- Muta'allim Tarīq At- Ta'allum* linked with Imam Az- Zarnuji , though No much is known about he or his writing . With gave him title , various study in matter This produce different results . \_ Hanafi or Burhanuddin Ibrahim Az- Zarnuji is Name in full ( Amat Hidayat , 2020).

The figure of Imam Az- Zarnuji is individual who owns it perseverance in demand knowledge and sharpness in his thinking , proven with results work he arrived \_ now Still known moreover taught and applied in various places institutions education Islam . What's the meaning of a name , because that's the most important thing permanent knowledge \_ practiced all the time, that will be become charity Jariyah separately for the author .

The term "Az- Zarnuji " refers to the city famous in Turkey where it is located near with the Oxus River. About place birth , not yet There is explanation concrete . Although so , some researcher state that He originate from Zaradj If see ratio , especially Az- Zarnuji . So, Az- Zarnuji originate from

a region in inner Afghanistan matter this ( Amat Hidayat , 2020).

Difference opinion from the experts above , from \_ anywhere he originate , will but if withdrawn conclusion so nishbah he is still Az- Zarnuji, as we are know until moment this , which is a scholar with extraordinary work \_ normal title *Ta'līm Al-Muta'allim Tarīq At- Ta'allum* .

*Maa wara'a an- nahr* is designation For *Zurnuj*, a region in Turkey. Burhanuddin refers to religious disputes . His title is also known by some as Burhanul Islam, translated become "Islamic postulates". Title This rather reminiscent of Imam Al-Ghazali 's *Hujjatul Islam* .

Theorem Islam means show , direct , teach and guide to values true and straight Islam. And it proven from contribution and dedication that has been made he do during his lifetime , even after died his work and thoughts still be one reference in implement norms proper goodness .

The experts put estimation age Az- Zarnuji's chronology at the end century sixth Hijriyah . According to some people, he died in 591 AH, namely 1195 AD , or 86 years after Imam Al-Ghazali. No Lots story his life that appears in the book . Majority source history only give description at a glance just . Regardless from reality that Imam Az- Zarnuji considered as authority in Islamic teachings ( Amat Hidayat , 2020).

Place and date born Imam Az- Zarnuji No is known in a way definitely , though estimated He lived at the same time with Az- Zarnuji other. Apart from Az- Zarnuji which is covered in study There is another prominent scholar and book writer named complete Tajuddin Nu'man bin Ibrahim Az- Zarnuji . He died in 640 H/1242 AD.

Author of the Book of *Ta'līm Al-Muta'allim Tharīq At- Ta'allum*, Az - Zarnuji , died ca 592 H. Date Certain its publication Book *Ta'līm Al- Muta'allim Tarīq At-Ta'allum* No Once revealed . There are also those who have an opinion that Guardian Songo was the one who brought him the first time I went to Indonesia, it meant the book taught there in the 14th century AD ( Amat Hidayat , 2020).

Scholars argue that the *Kitāb Ta'līm Al- Muta'allim Tharīq At- Ta'allum* only arrived in Indonesia in the late 1800s. This book may be even more recent if it is assumed from the point of view of the school of thought that *Ta'limul Muta'allim* adheres to the Hanafi school of thought while the majority of Indonesian Muslims belong to the Imam Shafi'i school of thought . Even so, *Ta'limul Muta'allim* remains a very popular book in all Islamic boarding schools, moreover, this book is mandatory reading in all Islamic boarding schools .

Az- Zarnuji , as a follower of the Imam Abu Hanifah Madzhab and a student of Imam Al- Farwani Al- Marwanani , he is a fiqh scholar who upholds reason in arguments because this school is known for prioritizing reason (ratio) & analogy ( qiyas) in thinking (Imam Tholkhah , 2004).

Madzhab Hanafi is a school of thought that prioritizes ratios or what is known as dalil 'aqli, different from other schools of thought. Maliki and Hanbali who prioritize Naqli arguments. Meanwhile madzhab Syafi'i has a combination of dalil 'aqli and dalil naqli.

Az- Zarnuji as a follower of the Hanafi Madzhab can be identified in *ta'limul-muta'alim* which contains many of Imam Abu Hanifah's opinions, as follows:

الْفَقْهُ: مَعْرِفَةُ النَّفْسِ مَا لَهَا وَمَا عَلَيْهَا ، الْعِلْمُ إِلَّا لِلْعَمَلِ  
لِلْأَجْلِ الْعَاجِلِ.

“Fiqh is knowledge about things that are useful and that are harmful to a person. Knowledge is only for practicing it, while practicing it means leaving world orientation for the sake of the afterlife (Az- Zarnuji, 2007).

Knowledge that has taught and within oneself. We should can give expediency to others, or If No can be at least for self We himself , as means We For worship to Allah SWT, the purpose For reach happiness in life hereafter later that is objective end We .

Az-Zarnuji demand science in Bukhara and Samarkand, viz Mother the city that became center science, teaching and others. Mosques in both city the made as institution education and was taken care of by several great teachers such as Burhanuddin Al- Marghinani , Syamsuddin Abdul Wajdi , Muhammad bin Muhammad bin Abdul Satar , besides That Many of Az- Zarnuji's teachers have opinions they Lots lifted in his work *Ta'allim al- Muta'allim* until now Lots studied repeated by Muslims in various Islamic countries including Indonesia ( Yundri , 2008).

The scholars of ancient times when demand knowledge, yes he took since age they still very young. And that became inevitability is that the more young they demand knowledge so the more there are lots of them study to experts science, so they Already forged since early, and of course has own competence strong science .

Book *Ta'lim al- Muta'allim* is the only one the work of Az- Zarnuji. However No means No There is work he's another. Because the logic a pious person like Az- Zarnuji who always was involved in the world of education even all over his life He use For education. Beside that, Az- Zarnuji's teachers and his contemporaries with him Lots write a book. So obey writer Possible just Az- Zarnuji wrote other books than those mentioned but No published ( Yundri , 2008).

Scholars in ancient times besides solemn For people through preaching with verbally , they too do with preaching through writing, with give birth to works great them , which is partial big Can We feel it until moment This is one of them is *Ta`lim al-Muta`allim* .

Draft Az- Zarnuji's education was extensive influential and worthy heeded including : 1) great motivation and reward to knowledge knowledge and scholars; 2) concept *filter* against knowledge knowledge and scholars; 3) approaches technical utilization potency brain, okay in therapy natural or moral- psychological. These points everything be delivered Zarnuji in strict moral context. So, deep Lots thing , he No only speak about method study, but he also explained it in forms technical ( Yundri , 2008).

Az- Zarnuji carry the concept above as base thinking he. Because every Individuals who are involved in the world of education really need the 3 points above. Because if one moreover everything No applied, then of course the educational process will difficult walk ideally .

Book of *Ta'lim Muta'allim* explain about education that prioritizes about moral formation in the learning process teach . In Ta'lim Muta'alim is highly exalted religious science oriented For interest life in the afterlife . this book contains 13 articles that is :

1. Essence science , jurisprudence and its virtues .
2. Intention in look for knowledge
3. Choose knowledge , teachers, friends and perseverance
4. Honor to knowledge and teachers
5. Sincerity , perseverance , and ideals in look for knowledge
6. Beginnings , measures and affairs in learn knowledge
7. Tawakal
8. Time demands knowledge
9. Each other love and advise
10. Take it and learn etiquette
11. Behave Wara ' when demand knowledge
12. Things that strengthen and weaken memorize .
13. Things that can be done bring and reject sustenance , as well as what is possible lengthen and reduce age (Az- Zarnuji , 2007).

Ta'limul Muta'allim, after critically observing and analyzing the disciplines and sub-disciplines of Islamic religious sciences, especially educational sciences, aspects of the content of the teachings emerged which include various aspects, including:

1. Philosophy Science
2. Methodology Science
3. Morals Knowledgeable
4. Tazkiyah ( purity heart , mind and behavior )
5. Social Sociability



## 6. *Amaliyah ubudiyah*

Qur'an Islamic Boarding School Sragen is an Islamic-based educational institution, where all student activities are arranged in a daily schedule. activity from waking up to going back to sleep. In this way, parenting and education patterns in Islamic boarding schools can be implemented optimally and optimally. Especially in the pattern of character education for all students.

13 articles/chapters proposed by Az-Zarnuji in the Book of Ta'lim Muta'allim is expected to become the standard for character education parenting at the Baitul Qur'an Islamic Boarding School in Sragen, because all the articles contained in it will have a very significant impact if implemented well. The following table is a classification of these articles along with the impacts that will arise if they are realized:

Table 1. Impact of understanding the article on Imam Az- Zarnuji 's concept of character education

Chapte r	Contents	Impact of Understandin g
1	The essence of science, jurisprudence and its virtues	People who have knowledge and are faqih will have their rank

		elevated by Allah.
2	Intention when studying	Every practice is always accompanied by an intention, especially in seeking knowledge, so that the knowledge gained is a blessing.
3	Knowledge, teachers, friends and perseverance in seeking knowledge	Fortitude is very necessary in the process of seeking knowledge, because that is the essence of struggle in order to reap the desired results
4	Honoring knowledge and its owner	Knowledge and teachers who teach knowledge are sources of blessings in studying.

5	Seriousness, continuity and noble ideals	3 elements that support the success of knowledge seekers.
6	Starting learning boundaries and sequence	Everything that is studied without definite limits, then more or less will not provide optimal results
7	Put your trust in it	If you always involve Allah in seeking knowledge, then everything will be made easy.
8	Time to gain knowledge	The pursuit of knowledge has no time limit, because it applies from the cradle to the grave .
9	Love and advice	Will provide peace of mind and ease in all matters
10	Take lessons	Take the good and make a

		lesson out of everything you feel doesn't look good
11	Waro' during the study period	<p>If not, then Allah will test him with one of three things, as mentioned in the hadith :</p> <ul style="list-style-type: none"> <li>- Die young</li> <li>- Living in a remote area where the people are stupid</li> <li>- Become an accomplice to the ruler</li> </ul>
12	Things that make you memorize and make you forget easily	<p>Always increase your practice of worshipping Allah, such as night prayers , sunnah fasting , etc. , and stay away from immorality, so that your efforts to gain knowledge will be easier.</p>

13	Things that bring good fortune and those that prevent it, and those that prolong life and those that reduce it	Almsgiving is a practice to increase one's sustenance and repel evil, while friendship can prolong life.
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Zarnuji , the impact of understanding the articles above in respecting teachers, when compared with the modern education system, seems excessive. He gave examples of behavior that should be implemented towards teachers, such as: prohibition of walking in front of the teacher, sitting near the teacher and so on. This is intended so that teachers sincerely teach their knowledge and avoid anger (Hilman, 2018).

Teachers in the Islamic education system, especially in the Islamic boarding school education system, are central to all activities in the learning process. In fact, the position of teacher has become so prestigious and honorable that all teacher orders and prohibitions must be obeyed by anyone without discrimination. Because the teacher's orders and prohibitions are like religious law. Carrying out the teacher's orders is carrying out religious orders, and vice versa. Because glorifying knowledge includes: glorifying books, writing books,

respecting colleagues, especially teachers who educate them (Hilman, 2018).

Imam Az- Zarnuji mention There is a six method coaching effective morals with Student development includes :

1. Method Advice
2. Method Habituation
3. Method gradual ( learning in a way slowly )
4. Method memorize
5. Method coaching character on the day Wednesday
6. Method discussion ( Mawardi , 2021).

Advice works as source clarification to problem right and wrong, with objective distance participant educate from behavior despicable morally. So what he taught impact on the heart students, then the teacher must throw away all characteristic despicable , esp in operate his role as shaper character his students. Instructor must endeavor For leave impression positive with prioritize need students, because matter This will help Students respond advice they with more Serious .

Repetition material coaching character No require Students Study took too long and ran out power . On the other hand , students Study effective when content formation character over and over again , and they only need repeat what are they believe it Still Not yet they

understanding. Therefore that this will more succeed .

A student, rather than imposing self past his comfort zone , which is the end will weaken his soul and causes it separated hope in study, you should seek wisdom and ar-rifqu (with carefully and slowly ). Because ar-rifqu is base all something (Mawardi , 2021).

Teachers must can measure the student's abilities will be built in side characteristics and setting behind him . Teachers don't can force moreover applies rough in frame build morality to expected direction. However must held with patience , perseverance , love darling , gradually in a way slowly and persistently .

Prosecutor knowledge recommended for do mutharahah (discussion), munazarah (argumentation), and mudzakarah (exchange knowledge ). This matter resolved with full awards, without excessive, and without haste. However should He withhold self For No angry or argue Because munazrah and mudzakarah The same with deliberation, and deliberation aim For look for truth. Therefore that,the need done in a way fair , careful, and not in a hurry. If you combine all This with anger and noise , those No will successful ( Mawardi , 2021).

The methods above is implementation from method discussion. Because of deliberation is very effective

method, because nature dialogical-dialectical, then will can created atmosphere coaching lovable, embodying character freedom opinion and thinking, freedom in communicate, deft in think, expand insightful, and steadfast in establishment. So method this is very appropriate if implemented in cottages boarding school nor school general, deep frame coaching Budi students ' noble character .

A student, without value knowledge and teachers, then No will obtain valuable knowledge, because here it is the nature and basis of respect Students to educator . Apart from being very honorable, the role an internal teacher spread science although only One letters in environment religious impact on behavior Students as form respect to educator Good in formal and informal environments (Muhammad Ibnu , 2022).

Teachers play a role worthy doctor Because level his high level of knowledge, which shows mark trust and importance advice for Students in reach objective learning the best. Therefore, that should Students purify his heart from all dirt To use makes it easier acquisition knowledge .

Contextualization teacher student relationship form appointment of teachers to be ideal teachers, namely teachers who fulfill condition personality intelligent intellectual and spiritual. Teachers who are sensible, pious and responsible actualizing answer knowledge and shoulder not quite

enough answer in carry trustworthy For reach the pleasure of Allah SWT is the ideal teacher (Muhammad Ibnu , 2022).

Objective from Az-Zarnuji's philosophy is create environment study with authority and seriousness like teachers and the material they teach. Whereas for participant educate , as moderate individual Study should sincere and serious in Study as means fight for tried knowledge instilled by teachers so that they can reach please Allah SWT and reap the benefits .

Teachers and students like as well as parents and children , it should be own very close spiritual ties. Teachers must own all parental qualities patience, justice, love Darling to everyone, and tenderness moment give warning if they want to become parents for his students (Alfianoor , 2016).

Relationship patterns between educators and participants actualized students is reciprocal , placing each party in a position For contribute to achieved objective ideal learning, ie development moral individual tall.

character building is something a very noble trust carried out by the parties interested in it , and education character now of course become issue main education, besides become part from the formation process morals child nation, is also expected capable become Foundation main in make Indonesia Gold a success .

Internalisation education character naturally can done with various method nor approach . As for chap this , especially formerly writer will discuss draft education character in Az-Zarnuji's perspective .

Az- Zarnuji own works that don't is known amount ; Until moment This new book of Ta'lim Muta'allim who succeeded identified and discovered the location . this book so liked among boarding school so that now made as guidelines students learn before they read other books (Endranul , 2016).

Content / content book it's very interesting , though book size small But Lots peeling about goals, postulates, and techniques learning based on religious morality, though the title looks only explain technique learning . Definition about Study No fully reviewed in the book of Ta'lim Mua'allim, but Az- Zarnuji clarify that obtain knowledge That required by religion, as listed in the Al-Qur'an and Sunnah (Endranul , 2016).

Study That must combined with strong will For get God's pleasure, get happiness in the afterlife, and letting go self from stupidity, so Study That proper takes priority because can brings happiness \_ both in this world and in the afterlife .

Az- Zarnuji mention that The role of the teacher is : (a) Sufistic , namely the teacher purifies and guides heart conscience students to surrender self to Allah and seek

His pleasure . (b) The role of pragmatics , viz not quite enough the teacher answers to embed in self Students mark knowledge and skills as well as determine which knowledge is necessary studied moreover first and last as well as appropriate boundaries ( Wiwin , 2020).

Difference fundamental between theory learning developed by psychologists education and Az- Zarnuji seems very different . Remember education , according to him, emphasizes the spiritual and worldly dimensions. Aligned dimensions with framework expert theory education, or that highlights the process of fruitful learning knowledge related three realm education that is learning affective, cognitive, and psychomotor , called worldly.

Dimensions ukhrawi, according to him emphasize the need for an acquisition process knowledge based on worship, in particular as means expression of gratitude to Allah SWT above Name people man . More Far again , learning can produce benefits that can be obtained beneficial for other people. Because of generosity is fruit from knowledge . As proverb say :

بَلَا ثَمَرَ الْعِلْمِ بِلَا عَمَلٍ كَالشَّجَرِ

Meaning : Knowledge without practiced like tree without fruit ( Wiwin , 2020).

## Conclusion

Based on presentation and analysis on From the discussion above, it can be

concluded that the 13 concepts of character education according to Az- Zarnuji , if implemented at the Baitul Qur'an Islamic Boarding School in Sragen, will provide the following positive understanding impacts: (1) people who have knowledge and are faqih will have their status elevated by Allah, (2) Every practice is always accompanied by intention, especially in seeking knowledge, so that the knowledge obtained is a blessing, (3) fortitude is very necessary in the process of seeking knowledge, because that is the essence of struggle in order to reap the desired results, (4) knowledge and teachers who teaching knowledge is a source of blessings in seeking knowledge, (5) being serious, continuity and noble ideals are elements that support the success of those seeking knowledge, (6) everything that is learned without any definite limits, then there will be no more or less. provide optimal results, (7) if you always involve Allah in seeking knowledge, then everything will be given ease, (8) seeking knowledge has no time limit, because it applies from the cradle to the grave , (9) Love and advice will give peace of mind and ease in all matters, (10) take what is good and make wisdom out of everything that is not seen as good, (11) it is recommended to be waro ' in studying, if not, then Allah will test him with one of three things , as mentioned in the hadith : die young, live in remote areas where the people

are stupid, become an accomplice of the authorities, (12) always increase the practice of worshiping Allah, such as night prayers , sunnah fasting , etc. , and stay away from immorality, so that it will be easier to gain knowledge, and (13) almsgiving is a practice to increase one 's sustenance and repel evil, while friendship can prolong life.

Zarnuji, the concept of character education is appropriate to implement at the Baitul Qur'an Islamic Boarding School in Sragen because of its style of thinking which, if implemented, will provide a new style in character education at the school. Like the concept of character education according to Az- Zarnuji, which has nuances of Sufism and exemplification, more or less it has been implemented and can be applied, although the margin of error cannot be denied.

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