



## Factor Data Analysis Environment School Which Influence Motivation Study Student

Ahmad Nopriansyah  
University of Jambi  
[Nopri.ahmad78@gmail.com](mailto:Nopri.ahmad78@gmail.com)

**Received: 10/08/2024**

**Accepted: 10/09/2024**

**Published: 01/10/2024**

### Abstract

This study discusses the analysis of school environmental factors that influence students' learning motivation. elementary school. This study aims to find out about the problems: School environmental factors Which influence motivation Study students. This research is qualitative descriptive research using qualitative analysis techniques, with the independent variable being the environment school, whereas variable tied up is motivation Study. Collection data with use observation instruments, interviews, and documentation. Observation and interviews are used to obtain school environment data and student learning motivation. The data analysis technique is carried out using the following steps: Reduction data, data presentation, and drawing conclusions. These results show that: 1) School environmental factors which influences students' learning motivation is influenced by five environmental factors school, namely teaching methods, building conditions, teacher-student relations, student-student relations, and tools learning or learning media, 2) Of the five factors, the most dominant one influences motivation Student learning is a factor of teaching methods and learning media. Which with the existence of teaching methods And media Which varies Can influence motivation to learn student.

**Keywords:** *Environment School, Motivation Study.*

### Abstract

This study discuss the analysis of school environmental factors that affect the learning motivation of elementary school students. This study aims to find out about the problems: School environmental factors that affect the learning motivation of elementary school students Maju, the resource persons in this study amount amounted to research is a qualitative descriptive study that uses qualitative analysis techniques, with the independent variable being the school environment, while the dependent variable is learning motivation. Collecting data using the instruments of observation, interviews, and documentation. Observations and interviews were used to obtain data on the school environment and students' learning motivation. The data analysis technique uses the following steps: data reduction, data presentation, and conclusion drawing. These results indicate that: 1) School environmental factors that influence the learning motivation of fifth grade students at are influenced by five school environmental factors, namely teaching methods, building conditions, teacher- student relations, student-student relations, and learning tools or learning media. , 2) Of the five factors that most dominantly affecting student learning motivation is the factor of teaching methods, and learning media. Which with the various teaching methods and media can affect students' learning motivation

**Keywords:** *school environment, learning motivation*

## Introduction

Law Number 20 of 2003 Article 1 (1) education is a conscious and planned effort For realize atmosphere Study And process learning so that participant educate in a way active develop potential himself For own strength spiritual religious, control self, personality, intelligence, morals glorious, as well as skills Which required himself, public, nation And country. Regulation government Number 17 Year 2010 chapter 1 paragraph (2) Implementation education is activity implementation component system education on unit or program education on pathways, levels and types of education so that process education can in progress in accordance with objective education national.

Education is a activity Which universal in life man, Because anywhere And When even in this world there is education. On the essence of education business man For humanize man That Alone, to glorify humanity. Desired by the subject learning can be achieved". Sumianto (2018:03) Learning is an activity that someone does with interact with the environment to achieve goals certain in the form of change of attitude, results Study, And change behavior in demand toward Which more Good. there is conditioning of students in carrying out activities Which meaningful.

By having good learning activities you will create a conducive classroom atmosphere, where student can involving his ability in a way maximum Which result in formation knowledge And skills that leading to improvement performance. For reach improvement academic achievement according to Slameto (2018:02) state that achievement academic Which high requires a high level of learning and to be able to learn well, a process is needed and good motivation too, so that in that activity if not through process with based on motive Which well, or maybe because of fear, forced or just ceremonial, clear will produce results Study Which pseudo, No authentic And No stand long.

Reach motivation Study according to One (2019:01) give encouragement base Which move someone to behave. This drive be in someone's mind to do something Which in accordance with encouragement in himself. by Because That,

action somebody Which based on on motivation certain contain theme in accordance with motivation Which underlying it. Motivation Also can it is said as difference between can implement and want to implement. More motivation close to carrying out the task to achieve goals. Motivation is a force, both from within or from outside encourage someone to reach objective certain Which has set previously.

Sardiman (2016:89) motivation Study can arise Because factor intrinsic And factor extrinsic. The intrinsic factors are passion and desire to succeed And encouragement need Study, hope will have ideals. Whereas the extrinsic factors are existence award environment Which conducive And activity Study Which interesting. Environment Which conducive And activity Study Which interesting can to raise students' learning motivation. A student If you don't have motivation to study then you will influential on the decline results Study And student achievement. Motivation plays an important role in process Study every student. Student Which own motivation will can increase performance in study it.

Slamet (2018:60) Wrong One influence Which can support learning motivation, namely the factor environment Which conducive that is environment School. The school environment is one of the factors that influence motivation Study student. Environment school like for Teacher, staff administration, And friends classmate can influence motivation student learning. The physical school environment includes physical condition of the school, facilities and infrastructure within class, condition of school building and so on. Factors environment school Which influence Study covering method teach, curriculum, relation Teacher with student, relation student with student, discipline school, lesson And time school, standard lesson on size, condition building, method learn and task House.

Environment school Which comfortable And clean can create comfort in learning, because students can concentrate more and be creative so that can increase motivation student For Study. Besides comfort student in Study in school, facility Which adequate Also can influence motivation Study student. Means And infrastructure school must capable support And

provide services in the student learning process and teach Teacher. In matter This already goods Of course role

Teacher as Wrong One component Which There is in environment school very much important.

Sardiman (2016:77) How do teachers do efforts For can grow And give motivation so that child his education do learning activities well. As for what is characteristics environment school Which Good is the occurrence communication that both between teachers and students, students with student with No existence hostility among them, and in the teacher's learning process always give media learning Which support process learning like availability tool props Which Enough for example tool props counting, sports and so on, besides that the characteristics A good school also has a school yard. enough, shady trees, beautiful garden And other and so on.

Environment school own role important in formation behavior social student, so that from objective education can realized in a way maximum. All inhabitant school must can carry out What Which become task than himself. Head school act as head school Which can supervise And make policy how program school can realized.

Teacher as model role model For for his students, as well as public around environment school can review How activity education in school the. As creature social, a individual since born until throughout his life always relate with individual other or with say other do relation interpersonal. In that interpersonal relationship marked with various activity certain, Good activity Which produced based on instinctive solely or precisely through learning process certain.

### Method

This research method is descriptive qualitative. With Method Which in use in study This that is descriptive method with a qualitative approach. Reason researcher do study by using qualitative methods, it is in accordance with the phenomena that occur, a qualitative approach because it is in accordance with the nature and objective researcher Which want to in get No test hypothesis but try get description Which real about factor environment School Which affect students' learning motivation at school. Data

collection techniques in this study use observation Which where Observation very suitable for use in related research with conditions and interactions of teaching and learning, behavior in demand until interaction group. Excess technique This is data Which obtained more can trusted Because done on observation Alone with communicate And interact. So that researcher stage observation in a way direct in field For know condition Which happen in institution education specifically in

#### a. Reduction data

Reducing data means selecting things matter Which main, focus on matter- matter Which important in search theme And the pattern. With thus The reduced data will provide an overview which are more clear, And make it easier researcher For do collection data furthermore, And looking for it when required. Study in data reduction will be assisted by the supervisor because new researcher First do qualitative research.

#### b. Presentation data

After the data has been reduced, the next step is serve data, presentation data in study qualitative in the form of a short description. Based on that it has been understood that the presentation of data is obtained after summarized in the form of form description, proof physique Which Then processed in form the description. Presentation data will make it easier researcher For understand What Which happen, plan Work furthermore based on what which has in understand the.

#### c. Withdrawal conclusion

Withdrawal conclusion is results study Which answer focus study based on results analysis data. As for conclusion the initial statement is still temporary And will changed when found evidence Which strong Which support on stage next.

## Results and Discussion

Findings results study And discussion under This is results Which obtained through observation, interview and documentation process during carry out study.

Interview data is not possible disclose all activity Which become focus research, for that the researcher also conducted observations direct to environment Which There is in the school and activities during the learning process in the classroom And outside class.

Observation This researcher carry out in

class And outside the classroom with a time span of 2-4 observations. This is intended to make the observation results stronger. For strengthen results interview And observation, Researchers conducted a review of existing documentation.

### **Factor Environment School**

#### **a. Method Teach**

Based on results findings observation Which conducted for more than half a month it was found that teaching methods used by teachers in the process learning looks like it's still not as varied as to teacher Y who uses the lecture method and ask answer in a way direct, Teacher A Because Teacher that is the sports teacher here the teacher is always practice direct spaciousness Which where make student enthusiastic on moment process learning takes place, and while teacher Z is a teacher many of these methods use methods such as the use method discussion, method lecture And Q&A here the teacher also conveys the method with Vasih And control Which make student motivated in Study.

Based on the methods used by the teacher, The same Still use Which including method traditional, it doesn't mean that this traditional method is not Good However recommended Teacher use method in accordance with material teach Which Teacher teach or in accordance characteristics lesson Which currently taught. For teacher Y, one of the materials taught is material about human internal organs should be a teacher carry out according to the subject method Science that in the learning Science should be using interesting learning methods, things This in accordance with study Realin that science learning will more meaningful if presented with interesting And use approach,

methods, and teaching aids according to Piaget that the age of 7-12 years is the initial level rational thinking And start arrange data into the relationships logical And get convenience in manipulate data in situation breakdown problem. For Teacher A here Teacher using lecture and question and answer methods will but the teacher uses the method more often practice in a way direct outside class Which make Students understand the lessons taught by the teacher.

#### **B. Process Learning In Progress**

Besides That For learning with Teacher Z One of the things the teacher teaches here is about letter AT-TIN Which where there Teacher teach about Tarlilah reading which letter Teacher use method learning demonstration, Which where through method demonstration Teacher give an example then students follow this already Correct Already Good matter This in accordance with theory Which put forward by Rice (2009: 63) Demonstration is a very effective method, because it can help students find answers with effort Alone based on fact (data) Which Correct. Demonstration Which meant is a process method teach Which show How show process the occurrence something.

Based on That all There is Which Already suitable There are some who do not find the method they are using suitable should every learning started Teacher must use method learning Which varies and in accordance with the lessons to be taught, because with the existence of various methods it is possible provide motivation to learn to students. This is in accordance with Muhammad's research that the use of variation method learning it turns out can influence on students' learning motivation. Motivation Study participant educate will develop If accompanied by with implementation diversity method learning.

So can discussed, with existence process learning with use method learning Which varies will give better impact on student learning motivation among them Teacher will easy to teach and students will feel more comfortable and enthusiastic when the material is in progress and will earnest For Study so that to awaken motivation child educate For get performance Which more Good And superior in learning. So that process learning can walk with Good , effective And Also efficient

### **C. Condition Environment School**

Based on theory Which put forward Slamet (2018:54) said that the school environment is the condition of everything that exists in the school can influence performance Which achieved, so Students in learning can be influenced by the environment around. Environment Which safe, comfortable And Can customized Alone can grow encouragement For Study. On the contrary environment Which not enough pleasant like noise, chaos And No clean can bother capacity For concentrate And grow desire For No Study. Results from observation, interview, And documentation obtained in class V SDN 007 Suka Proceed as following:

Shows that the condition school and the environment around the school quite clean. In every front class there is park Which beautiful although there are still classes that don't have a garden will but Already seen that will existence park Which made For every his class. Near Ceremony grounds and sports fields are already available shady trees that allow students to play there comfortably, and its clean Also Enough awake. School side by side direct with A road. Busyness Then cross No causing noise that disturbs activities Study teach in in school. for room comfortable class which is already available in that class fan wind

although only two.

Room For library located side by side with room guard school. Room library side by side with warehouse storage of used chairs and tables damaged. For size room library very small, so if the child wants to read a book inside room the very narrow And No Can accommodate Lots student For read there. But library there own Lots type book, start from book education, fairytale, until book order culinary.

playground and reading garden, in this school not yet own matter That, Possible because of land For create a playground and reading buddy that is not there is. For that reason, children play in the bedroom more often, and in the field just together his friends. Because There is a lot of empty land at this school. And for toilet student seen No well maintained And No comfortable For used whereas toilet Teacher clean And well maintained.

### **D. Relationship Teacher With Students**

Based on Which put forward by Slamet (2018:66) say that on process Study teach happen between Teacher with student process the Also influenced by relation Which There is in

process That Alone. So method Study student Also influenced by relation with the teacher. In the situation formal, namely in the teacher's efforts to educate and teach child in class, Teacher must able to show his authority or prestige. This means that he must be able to control, arrange, And control behavior child. If necessary, he can use his power For force child Study, do his duties, or comply with regulations. With the authority that he has have, he enforces discipline for the sake of smooth process Study teach. can seen from documentation, observation and interview

### **Conclusion**

Based on results And discussion Which has outlined on chapter previously can concluded that school environmental factors influence There are five types of student learning motivation in students factor environment school that is: teaching methods, building conditions, teacher relations with student,

## Reference

- Akhiruddin, et al. ,(2019). *Study And Learning* .  
Macassar : CV. Cahaya Star Brilliant
- Scholar, Melvi Lesmana. Effort Increase Children's Gross Motor Physical Abilities Through Activity Soar And Catch With Various Early Childhood Media in Kindergarten Dawn Pekanbaru. *Journal Obsession: Journal Education Early childhood* , 2015, 1.2: 83-93.
- Ananda, Rizki. Application of Mind Mapping Method for Increase Ability Think Creative Student School Basic. *Educational: Journal Knowledge Education* , 2019, 1.1: 1-10
- Asrori, (2020). *Educational Psychology Approach Multidisciplinary* . Central Java: CV. Pena Persada Hanafiah & Suhana. (2012). *Strategy Concept Learning* .Bandung: PT Refrika Aditama.
- Hasbullah. (2013). *The Basics Knowledge Education* .  
Jakarta: Pt. King Grafindo Persada.
- Indonesia, P. R. (2003). *Constitution RepublicIndonesia number 20 year 2003 about system education national* . Department Education National.
- Alexander. (2008). *Methodology Study Education And Social (Quantitative and Qualitative)*. Jakarta: Echo Press.
- Alexander. (2012). *Psychology Education A Orientation New*. Jakarta:Reference.
- Company. (2014). *Management School* . Bandung: Alphabet
- Musaheri.(2007). *Introduction education*. Yogyakarta:IRCiSoD.
- Nazir, M (2012). *Research Methods*. relation student with student, tool learning or media Study. From fifth factor Which influence motivation Study student there is two Factors that influence students' learning motivation are: factor teaching methods, And media Study
- Bogor: Publisher Ghalia Indonesia
- Nana, SS. (2009). *Foundation psychology process education*. Bandung: TeenagersRosdakarya
- Nurfirdaus, N., & Hodijah, N. (2018). Study About Role Environment School and Formation Behavior Social Students of SDN3 Cisantana. *EDUCATOR*, 4(2), 113-129.
- Uhbiyati, A,N. (2003). *Educational science* . Jakarta: Rineka Create.
- Sardiman. (2016). *Interaction And Motivation Study Teach*. Jakarta: Pt King Grafindo The land.
- Slamet. (2018). *Study And Factors Which Influence* . Jakarta :Rineka Create
- Sumianto. Implementation approach mathematics realistic (PMR) For increase results learning mathematics for class V students of Al-Azim SDIT The Great Hall Grace Pekanbaru. *Journal Basicedu* , 2018, 2.1: 49-56.
- Sugiyono. (2018). *Method Study Quantitative Qualitative And R&D*. Bandung:Alphabeta.
- Tatang. (2015). *Management education based on school*. Bandung: library loyal
- Uno HB (2019). *Motivation Theory and Its Measurement Analysis in the Field of Education*. Jakarta: Bumi Script

