The Role of Foster Guardians in the Formation of Students Ethics in the Digital Era: Case Study of PP Nurul Jadid Az-Zainiyah Region

M. Mahbubi, Dakhiratul Makkiyah
[12]Universitas Nurul Jadid Probolinggo
Email: mahbubi@unuja.ac.id, dakhiratulmakkiyah@gmail.com

Abstrak

Era digital yang membawa perubahan signifikan dalam berbagai aspek kehidupan sehari-hari, termasuk bidang pendidikan dasar. Karena Kemudahan akses informasi dan komunikasi melalui media sosial dan internet menghadirkan tantangan dan peluang baru bagi umat beragama, khususnya para santri, dalam pembentukan moralitas dan etika.Tujuan dari penelitian ini adalah untuk memahami bagaimana wali asuh berperan membimbing memebentuk dan mengarahkan santri di era digital agar mampu beradaptasi di era digital ini dengan terus meningkatkan mengembangkan batas etika nilai-nilai santri. Penelitian ini menggunakan metodologi kualitatif yang dipadukan dengan analisis fenomenologis. Informasi dikumpulkan melalui observasi, wawancara, dan dokumentasi. Berdasarkan temuan penelitian, wali asuh memiliki peran penting dalam meningkatkan dan melindungi santri di era digital. Sebagai pengganti sementara dari orang tua

Kata Kunci : wali asuh, Pembentukan etika santri, era digital.

Abstract

The digital era that brings significant changes in various aspects of daily life, including the field of basic education. The purpose of this study is to understand how foster guardians play a role in guiding and directing santri in the digital era so that they are able to adapt in this digital era by continuing to improve developing the ethical boundaries of santri values. This research uses qualitative methodology combined with phenomenological analysis. Information was collected through observation, interviews, and documentation. Based on the research findings, foster guardians have an important role in improving and protecting santri in the digital era. As a temporary substitute for parents

Keywords: *foster guardians, ethical formation of students, digital era*

Introduction

The digital era has brought great changes in various aspects of life, including in the world of pesantren education. And student ethics The ease of access to information and communication through the internet and social media presents new challenges and opportunities for students in maintaining ethics and morality. This is where the role of foster guardians becomes increasingly important in guiding and directing students to be able to adapt to the digital era while still upholding the ethical values of students.

Some administrators, under the auspices of the head of the Guidance and Counseling section, are known as foster guardians, in this case responsible for nurturing some students spiritually and emotionally. Spiritual guidance includes the teaching of the Qur'an, Furudul Ainiyah, and student morals. Emotional coaching includes protecting and fostering students in

building their character and becoming counselors for students who lack discipline in complying with pesantren regulations. (Hanifiyah, 2024) One of the goals of moral learning in pesantren is to shape students to be good people, starting from the way they dress, the way they interact with their teachers, and the way they interact with others, and so on. It is hoped that the traits that must be possessed by the students are in accordance with the pillars in the pesantren (Khofifah et al., 2022) Of course, in this case, the involvement of foster guardians plays a very important role in controlling students, this is in accordance with juvenile delinquency that violates ethics to students, Therefore, foster guardians in pesantren education are very helpful for students in self-control, both in formal and informal settings.(Baharun & Intania, 2020).

The Foster Guardian is given a mandate to assist in the effectiveness of the implementation of pesantren activities, several personal students, and place himself to exchange positions with the parents of the students, in terms of nurturing and educating students temporarily (Baharun & Jennah, 2019). They are required to accompany and educate children in building their life character, as well as being able to solve problems that occur in their foster children, so that the character education process undertaken by children can be accepted and processed properly. The purpose of the Foster Guardian is to control, motivate, and strengthen the soul. (Karim & Masrukin, 2020) In the context of the rapid growth of the modern population, the challenges faced in developing a character that the younger generation likes are becoming increasingly complex (Asadullah & Nurhalin, 2021).

The impact of this digital transformation is increasingly felt every day, until now the impact of digitalization is beginning to be seen in the educational environment in addition to providing benefits to the community, the digital era also poses a risk if people cannot access and use the information obtained from the transformation. Likewise, after the flow of digitalization began to enter the educational environment, especially the pesantren environment. In addition, in this digital transformation flow, the moral values of the nation's children have begun to erode because with the rapid digital current, it is easier for foreign cultural culture to enter our country.

As a result of these changes, the importance of Islamic schools and Islamic boarding schools as centers for learning and character development for Muslims must increase. As the young generation of Muslims, Santri needs a strong will to navigate the increasingly complex world we live in. In this context, the Qur'an remains the main source of valuable moral guidance and education for Muslims (Ummah et al., 2023). The success of pesantren in achieving goals has advantages, but there are also disadvantages of a typical education system. Some of the soft factors that negatively impact the work systems of individuals and organizations are values, beliefs, culture, and behavior (El Iq Bali & Fadli, 2019).

As educators and parents navigate this unexplored world, it's important to understand the challenges posed by digitalization and devise effective strategies to foster holistic growth that addresses cognitive, social, and emotional aspects. (Prasetyo et al., 2024). Pesantren in this digital era is certainly very difficult to experience such as introducing students to information and communication technology as something that cannot be separated. in this case, it is a challenge for Santri when

faced with internet technology which will be two blades in using it. The Internet will be a destructive entertainment for all worldly things if you don't understand how to use it.

Examples that often occur are using dirty language that does not reflect a student, the lower respect for parents and teachers, and the culture of dishonesty. bullying, displaying unnatural content, just because they want to go viral. Based on the description as above, this study seeks to reveal how the figure of the foster guardian plays a role in shaping the ethics of students in the digital era, especially the foster guardians of the Az-Zainiyah Region who play a daily role as a substitute for parents as well as teachers in playing the role and dealing with students in the digital era.

Research Methods

This study uses a qualitative case study approach, which examines social phenomena and their meanings through observations, and interviews with respondents. This study aims to analyze the role of foster guardians in student ethics in the digital era at the Nurul Jadid Islamic Boarding School. This study uses observation techniques to collect data (Yusra et al., 2021). This research was conducted at the Nurul Jadid Islamic Boarding School in the Az-zainiyah Region located in Paiton. In this case, the researcher saw firsthand how the foster guardian plays a role in shaping the ethics of students in the digital era. Data collection through interviews is carried out by finding problems that must be researched and wanting to know the problem thoroughly (Ardiansyah et al., 2023).

On the other hand, data is also obtained from reading materials obtained by researchers from books, articles contained in printed books. Then they were collected and

sorted to fill in the answers to the formulated research questions. In this case, the researcher also asked questions directly to the guardians, and students, of the pesantren at the location. The collection of supporting data to corroborate observation and interview data is known as documentation (Ardiansyah et al., 2023). In this case, the researcher can collect detailed information from the research location.

Results and Discussion

In the context of pesantren, the education system has a significant influence on the formation of tradition because the wealth of separate traditions can be the basis for new traditions and glory. In the midst of the demands of pesantren to go through a transition phase towards strengthening traditions in this modernization era, they must also strengthen the basics of their educational methodology. In the digital era, many aspects of life have undergone major changes, including the world of pesantren education. In the process of forming the ethics of students, advances in information and communication technology (ICT) bring new challenges and new opportunities.

In the midst of this transformation, the role of foster guardians has become increasingly important in helping students adapt and maintain their ethics in the digital era. In terms of parenting, Nurul Jadid Islamic Boarding School has a program, in handling and guiding a large number of students. This program is called foster guardians, which focuses on training and guidance for students for 24 hours. This is departing from the large number of students who are hundreds or even thousands at the Nurul Jadid Islamic boarding school so that the pesantren institution forms a professional program, with the presence of foster guardians, all aspects of student

development can be optimized. The function of the foster guardian is to replace the kyai, in their role as students.

In line with the goals, vision, and mission of the Nurul Jadid Islamic Boarding School, the foster care program as technical assistance is very important to improve the quality of student education while at the Nurul Jadid Islamic Boarding School. That is, to help create independent and knowledgeable student cadres so that students in the future will not only be part of the struggle of ulama but also become the front line for the progress and growth of this nation. (Baharun, 2021)

As a foster guardian who is still a student, it takes time to learn how to love and protect students. A strategy must be implemented to address this. Namely by maintaining good communication with students. For example, giving affectionate calls to students can cause a good response to the foster guardian so that they have closeness and consider the foster guardian as a trustworthy person, who is able to guide them. After the foster guardian gains the trust of the student, the closeness will increase, and the foster guardian will more easily see the progress that occurs in the student.(Fathah, 2021) Because the efforts of foster parents show a good example, for foster children it will increase awareness for foster children, or rather it can be a role model for foster children.

In this case, the guardian must be able to nurture, accept and control the foster child because all of them are a component of the parenting style, which will be replaced by the foster guardian, because it is very important for the child, in the form of smiles, praise, and encouragement that show support and affection. In this case, Control means supervising what the child is doing. Since the formation of good ethics also

requires motivation, the main motivation of children will come from themselves, parents should always support their children with moral and material support and supervise their daily activities.(Karim & Masrukin, 2020)

In line with the current phenomenon of adolescents, many are influenced by the outside world. This can disrupt social, group, and individual relationships. Such as many sexual intercourse before marriage, drunkenness, skipping school and other items. This behavior abandons spiritual values and has an impact on the community environment In particular, this happened in the Nurul Jadid Islamic Boarding School, where the students did not have the ability to control themselves, as well as uncontrollable emotions that caused chaos and bullying such as stealing, swearing, and other actions. Thus, foster guardians in pesantren education are very helpful for students in controlling themselves physically and spiritually. (L. Fitriyah & Masula, 2021)

From various foster guardians ranging from junior high school and high school to female students, of course, they have different parenting styles. In this case, the role of the foster guardian is very influential in accordance with its own capabilities, as explained by FR as a female student's foster guardian (halimatus sadiyah) here the role of the foster guardian in instilling values and the formation of the ethics of the foster guardian to become a parent, as well as friends, who accompany the formation of student ethics. In this case, the figure of the foster guardian is more of a friend —a friend or companion in his daily activities. In contrast to foster guardians at the junior high and high school levels, according to AF at the high school level (sayyidah Aisyah), foster guardians play an important role in straightening students'

understanding of ethics as a provision for wisdom in globalization in this era, providing an understanding of ethics while still paying attention to the development of the current digital era and equipping students with an understanding of limitations to sort out what is useful and what is harmful in its development, of course, by continuing to cooperate with the figure of people When in the boarding school, the foster guardian plays the role of shaping student ethics, at home parents must control and control the ethics of students in digatalization and students must be able to apply the ethics that have been taught and be wise in digitization. according to RF as a guardian at the junior high school level in the Idadiyah section, of course, it is very difficult because where this level is an escort level for new students, especially for junior high school students, because basically this level is the first level for children who are almost teenagers and have just graduated so that the role of foster parents here is more, starting from teaching and coaching religious knowledge, As well as getting used to or istiqoming to their worship, therefore the role of the foster guardian here, namely megajari and protecting teaching, does not have to be in the classroom with a lecture system or others like in general, but simply looking at the ethics of the administrators, the younger students will definitely participate.

On the other hand, it was also conveyed by Ananda RF as a foster child and active student in the Az-Zainiyah area that digital ethics that are often emphasized by foster guardians in their use are aurat and morals that must be maintained when returning and of course foster guardians still see how their foster children get along in the world in gital, and it has really proven that our foster guardians still care and cannot be separated from their responsibilities even at the time returns.

The formation of student ethics is an important aspect of pesantren education, aiming to instill virtue values and noble character in students. The formation or cultivation of saantri ethics is a habitual process, especially the foster guardian plays a very important role, Here, the foster guardian has the same responsibility as parents towards their children, so their existence is very important for the success of student activities, ranging from spiritual to emotional activities. From those that will still be done to those that will be evaluated later.

This foster guardian should be to help them in everything that will be done at the Islamic boarding school and work as a Counselor to help the foster children's activities and their personal activities.(S. M. Fitriyah et al., 2021)

In connection with this, of course, it requires an example from foster guardians as character cultivation in pesantren is an important component in the formation of individual students who not only have in-depth religious knowledge but also have strong morals and personalities.(Setiawan et al., 2024) As said by NAA as an active student as well as a foster guardian of junior high school (aminatus zuhriyah) that foster guardians must be role models: in digital ethics. It will be easier for students to follow good behavior if they see real examples from their foster parents. The second is Habituation: Getting students used to using technology, positively, for example to learn or preach, not just for entertainment.

"NA, as a foster guardian (Tsu'abatul Islamiyah), the vocational school institution conveys that by providing good education

periodically to foster children. Starting from providing positive education about "how important the role of young people is for the life of the nation in the future, of course a nation will progress if it is in the hands of young people who are not only intellectually intelligent but also have high social and emotional intelligence", to accompanying them during the process of seeking knowledge at Islamic boarding schools by providing a good example of uswah about how they behave towards themselves responsibly and how to behave towards others and the surrounding environment while still being guided by religious norms. As well as instilling in them the intention if they are willing to recite and build moral character.

In line with what has been applied at Pp. Nurul Jadid such as spiritual education that has been carried out every day which includes the construction of the Quran, the construction of furudul ainiyah, congregational prayers and book studies. (L. Fitriyah & Masula, 2021). As well as based on the trilogy which is the main pillar and characteristic for the Nurul Jadid Paiton Islamic Boarding School. which is then internalized and transmitted in determining the direction of general policy. The Trilogy of Santri in question is *al-Ihtimamu bilfurudhil 'ainiyah* (Taking into account the obligations of fardlu 'ain), *Al-Ihtimamu Bitarkil kabair* (self-awareness by forsaking great sins), and *husnul adabi ma'a Allah wa ma'a al-Kholqi* (Virtuous to Allah swt. and Creatures). Meanwhile, the Five Points of Santri Awareness are divided into five points, namely *Al-Wa'yud here* (religious awareness), *Al-Wa'yu Al-Ilmi* (knowledge awareness), *al-wa'yu al-ijtima'I* (community awareness), *and al-Wa'yu an-nidhomi* (Organizational awareness).(Agus, 2020). In this fast-paced digital era, the noble

values contained in the Trilogy and the five consciousnesses of Nurul Jadid students are increasingly relevant as a life guideline for the younger generation. By combining religious values with the use of technology, students can become a young generation who are intelligent, have noble character, and are ready to face the challenges of the times.

The use of social media platforms as a learning facility is an option in learning facilities that can be accessed at various times and places, the role, and existence of learning media are important to improve learning performance and productivity in the computer and internet era. The digital generation no longer takes information in printed form, but rather uses online platforms that have become more sophisticated. The use of social media as a learning tool is the right action to achieve learning goals through effective and consistent high-quality learning procedures.(Mahbubi & Aini, 2023) As has been implemented at Pp. Nurul Jadid, the program to record the development of students or commonly known as pedatren is one of the efforts to improve the quality of education in Islamic boarding schools. Specially made, as a platform in the digital era, this program records all student developments, including their cognitive and affective development.

By using the pedatren application, administrators and guardians can speed up and improve the data collection and input process. The operational components of the pesantren, such as the number of active students, the condition of students who are good in health and academics, and even how to behave as students. In this case, the foster guardian is tasked with seeing the development of students starting from affective, cognitive, and psychomotor

aspects. The affective aspect includes the first, which is moral, through the habit of foster parents doing certain things to their students, such as getting students used to shaking hands with their foster parents when they want to go to school, so that the habit is embedded in them. Second, their concern is able to show concern for their friends. Third, cleanliness. Students have the opportunity to participate in keeping the pesantren environment clean. In addition, the cognitive aspect includes the first: Students can read the Qur'an. in accordance with the rules of tajwid; second: students are able to write the Qur'an in accordance with the rules of Arabic writing; and third, furudul 'ainiyah, where the foster guardian teaches the material of furudul 'ainiyah, so that students can understand it and apply it in their daily lives.

The fourth is memorization or tahfidz, where students are able to memorize several surahs in the Qur'an. The fifth is language, here students are expected to be able to memorize vocabulary and mufrodat correctly. Therefore, foster guardians must fill in every aspect to find out the extent of their children's development. Pedatren was made to make it easier for foster parents to assess the development of their foster children.(Agus R & Aliah, 2020) Foster parents should support their children's talents, such as teaching them Arabic properly. Then, they must spread their knowledge by using social media, such as creating interesting YouTube vloggers in an equally engaging and easy-to-understand way for a wide audience, to teach children to understand digital use well and positively in the future. Of course, by collaborating with the pesantren and the school in the pesantren.

As conveyed by Ananda ASY, one of the positive impacts of foster guardian support in the digital era is the increasing participation of students in various competitions, both online and offline, both inside and outside the Islamic boarding school. This not only provides benefits for the students themselves, but also has a positive impact on the image of the institution. When foster parents actively share competition activities that students participate in, the public will get to know Nurul Jadid more as an educational institution that is able to produce outstanding students in various fields."

Many Nurul Jadid students, especially in the Az-Zainiyah area, have realized their talents on social media platforms and won championships. Although students are prohibited from using advanced technology at the Nurul Jadid Islamic boarding school, it does not mean that they are not taught how to use digital tools, advanced technology, and digital science. They must stay abreast of current technological and digital developments. Therefore, Islamic boarding schools are required to continue to foster the aqidah and noble morals of students and caregivers. In addition, the duty of the foster guardian also looks at the development of the students

As conveyed by MJF as the administrator of the pesantren regarding the rules for the use of technology: The pesantren sets rules regarding the use of technology and the internet in the pesantren environment, regulates the use of gedget so that students are not too fixated on the cyber world and remain focused on learning. This helps students to balance between the real world and the virtual world. However, it does not mean that we leave the digital world as students in the digital era, we must

keep up with the times so as not to be left behind.

In accordance with the purpose of the Nurul Jadid Islamic boarding school, it is to build individuals who are righteous, independent, knowledgeable, struggling, and devoted to religion, society, and the nation, as well as prosperous in the world of the world with the permission and forgiveness of Allah SWT. Nurul Jadid Islamic Boarding School is one of the contemporary Islamic boarding schools that uses social media as a tool for da'wah and the introduction of Islamic boarding schools to the cyber society, or virtual society. With the demands of the increasingly advanced times, Islamic boarding schools must adapt to the circumstances and times. Because social media is very important in today's era of globalization. Social media is very effective because it makes it easier to use. The community's dependence on gedget can help us in understanding the concepts contained in Islam.(Aisyah & Rofiah, 2022).

Conclusion

Nurul Jadid Islamic Boarding School has implemented the Foster Care Guardian Program to handle and guide students intensively. This program aims to optimize the development of students, the number of which reaches thousands. The foster guardian functions as a substitute for kyai in providing guidance to students, so that it can improve the quality of education and create independent and knowledgeable student cadres. Similar to the goal of the Nurul Jadid Islamic boarding school is to build individuals who are righteous, independent, knowledgeable, struggling, and devoted to religion, society, and the nation, as well as prosperous in the world of the aftermath, with the permission and forgiveness of Allah SWT. Thus, students are expected to play an active role in the progress of the nation in the future. In the midst of this transformation, the role of foster guardians has become increasingly important in helping students adapt and maintain their ethics in the digital era. As a foster guardian who has a strategic place in shaping the character of students in the digital era. Through guidance, example, and the right use of technology, foster guardians can help students grow into individuals with noble character, knowledge, and ready to face the challenges of the times.

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