



Implemented Environmentally Sound Islamic Religious Education In High Schools

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Abstrak

Terkait implemmentasi pendidikan terhadap lingkungan, seharusnya pendidikan agama Islam sudah membentuk kesadaran peduli lingkungan, akan tetapi yang terjadi, pendidikan agama Islam lebih fokus pada permasalahan dan minim mengkaji tentang lingkungan. Pendidikan lingkungan terintegrasi dengan pendidikan agama Islam. Hal ini sesuai dengan permasalahan bagaimana implementasi pendidikan agama Islam berwawasan lingkungan hidup di sekolah tujuan peneliiian ini untuk mendekripsikan implementasi pendidikan agama Islam berwawasan lingkungan hidup sekolah menengah atas. Metode penelitian menggunakan model case study deskriptif dengan jenis penelitian kualitatif dengan menggunakan teknik pengumpulan data menggunakan wawancara dan observasi. Teknik analisis data yang digunakan dalam penelitian ini, yaitu reduksi data, penyajian data dan penarikan kesimpulan. Hasil dalam penelitian dalam implementasi pendidikan agama Islam berwawasan lingkungan hidup di sekolah menengah atas membuat suatu program – program seperti intrakurikuler, kokurikuler dan ekstrakurikuler yang membuat tentang wawasan lingkungan hidup bersih – bersih dan membaca Al – Qur’an setiap hari jum’at, berpakaian rapih dantuturkata yang sopan, hal ini bisa di contohkan kepada peserta didik ketika terjun di sosial lingkungan sekitarnya.

Kata Kunci: Implementasi, Pendidikan agama Islam, Lingkungan

Abstract

Regarding the implementation of education on the environment, Islamic religious education should have formed awareness of environmental care, but what happened, Islamic religious education was more focused on problems and minimally studied the environment. Environmental education is integrated with Islamic religious education. This is in accordance with the problem of how to implement environmentally friendly Islamic religious education in schools. The purpose of this research is to describe the implementation of environmental Islamic religious education in senior high schools. The research method uses a descriptive case study model with a qualitative research type using data collection techniques using interviews and observations. Data analysis techniques used in this study, namely data reduction, data presentation and conclusion drawing. The results in research in the implementation of environmental-oriented Islamic religious education in high schools create programs such as intra-curricular, co-curricular and extra-curricular activities that make environmental insights clean and read the Qur'an every Friday, dress neatly. and polite speech, this can be exemplified to students when engaging in the surrounding social environment.

Keywords: Implementation, Islamic religious education, Environment

Introduction

Education today is still trusted by a powerful medium in building intelligence as well as a better human personality. Therefore, education is continuously built and developed so that from a

process of implementing learning can produce golden generations, superior generations and can be expected to bring the Indonesian nation towards a better direction (Sri Astuti, 2019). Education is also a very important human need because education has the task

of preparing human resources for the development of the nation and state. Advances in science and technology result in changes and growth towards a more complex one (Azkiah, 2021)

Regarding the implementation of education on the environment, Islamic religious education should have formed an awareness of environmental care, but what happened, Islamic religious education focused more on the problem of education and minimal study of the environment. Environmental education is integrated with Islamic education, as explained by Erwati Aziz quoted from (Yamin et al., 2022) that Islamic education has a close relationship with the environment and is almost inseparable. However, Islamic religious education received less attention. Islamic religious education is only a doctrine of a teaching. There is less implementation of Islamic values that are accommodated by the environment. In order for environmental conservation to need an integrated curriculum between PLH and PAI, this is done so that the quality of Islamic values as a guide in making the environment a material of human concern (Ridhwan & Wardhana, 2019).

According to (Astuti, 2019) education can be seen from efforts to facilitate and build the knowledge gained. Through Islamic religious education, it is very related to the environment, of course, Islamic religious education plays a role in understanding the concept of caring for the environment (Julaeha, 2018). Education can be seen to facilitate students to build an understanding of the knowledge they get (Misbah et al., 2021). Through a creative approach, directing students to the goals of education n, oleh therefore in the educational process, the object and subject should be able to usher in understanding then become a habit that students always do in the school environment or outside of school (Obaid, 2018).

From the discussion above , the researchers took the theme of environmental and educational background. Therefore, the researcher took the title Iof implementing Environmentally And Culture-Minded Islamic Religious Education in Ata s High Schoolwith the problem of how to implement environmentally sound Islamic religious education in high school.

Method

Obtaining a clear picture of the implementation of Islamic religious education with an insight into the environment of life in high school is the purpose of this study. The success of environmentally sound Islamic religious education is an interesting case to study. Based on this, this study uses a descriptive method of *model case study*. According to

(Prihatsanti et al., 2018) *case study* an approach to investigate certain events, situations, social conditions and provide insight in the process of explaining how the event occurred. More directly according to (Faroh et al., 2022) explained that *individual case studies*, groups, communities help to show important things of concern, social processes of society in concrete events, experiences of stakeholders

Types of Research

In this study using a descriptive qualitative type trying to describe a clear case of the phenomenon to be studied. According to (Akhmad, 2019) qualitative is a technique that describes the data that has been collected by paying attention and recording as many aspects of the situation as possible studied at that time, so as to obtain a general and thorough picture of the real situation. Using the descriptive method means that the researcher analyzes the data collected can be in the form of words, pictures and not numbers. The data may come from interview manuscripts, field notes and documentation (Darmalaksana, 2020)

Time and Place of Research

The research was carried out at 09.00 on 20 – August – 2022 at the upper middle ecolah ada in Karawang.

Target/Subject of Research

Subjek research is an important part in carrying out this research. The purpose of the research subjects in this study is a source or place where researchers get information related to the implementation of Environmentally Friendly Islamic Religious Education. The whole object where there are several sources or informants who can provide information about problems related to the research to be carried out (Wahidmurni, 2017).

Procedure

The type of research is a qualitative descriptive with a *case study* model with subjects related to sources or places where researchers get information related to the implementation of Environmentally Friendly Islamic Religious Education. The whole object where there are several sources or informants.

Data, Instruments, and Data Collection Techniques

Data is information about something, it can be something known, which is considered or presumption that comes from the informant. (Rika, 2020) Primary data is data obtained by researchers directly from the field. This primary data is also called original data obtained from reliable sources that are the subject (Pramiyati et al., 2017). According to (Zaluchu, 2020) in obtaining primary data through the process of: (1) interviews (2)

observations (observations), or (3), a combination of seeing, listening and questioning activities. What is meant by supporting (secondary) data is data obtained or collected by researchers from existing sources obtained from library books (literature) or the results of previous researchers' reports related to the implementation of environmentally sound Islamic religious education (Jatmiko et al., 2014).

Data Analysis Techniques

The data analysis process carried out by researchers in this study uses the stages used (Wijaya, 2018) by including: Data reduction is part of the data analyst. Research data obtained from primary and secondary data sources by researchers will be sorted out, which ones need to be disposed of, and which ones will be used. During the data sorting process, researchers make summaries, breakthroughs, and so on. This activity lasted until this research became a complete and perfect final research report (Rijali, 2019). According to (Purnamasari & Afriansyah, 2021), data presentation is the second stage of data analysis activities is the presentation of a collection of information arrangements that allow for conclusions and action making. The presentation that is often in qualitative data is the form of text. After obtaining the required data, the next stage attracts information and is poured into a research report covered by interviews and observations.

Result And Discussion

1.Result

From some of the data obtained through interviews and documentation, researchers found several key points that became the concept of environmentally sound Islamic religious education. What is meant by the concept of environmentally sound Islamic religious education is a design assembled by informants in carrying out Environmentally friendly Islamic religious education in schools

a. Implementation of Environmentally Sound Islamic Religious Education

The implementation of environmentally sound Islamic religious education means the implementation process carried out by informants about environmentally sound Islamic religious education. In carrying out environmentally sound Islamic religious education, based on information from teachers about the implementation of environmentally friendly Islamic religious education in intracurricular, co-curricular and extracurricular programs.

1. Intracurricular Program

According to the teacher in the school, the intracurricular program is a teaching and learning

activity that is carried out in the classroom. According to him, through this intra-program has a great opportunity to internalize environmental values into Islamic religious education lessons, this has been proven in the RPP made, in the RPP conveying how important it is to care about environmental maintenance.

2. Co-curricular Program

The co-curricular program is implemented to support learning activities in the classroom. Meanwhile, what is meant by this co-curricular activity is the provision of tasks to students to find the relationship between learning materials. The teacher at the school explained that giving assignments to students is often done to support students' knowledge insights related to the material they have learned.

3. Extracurricular Programs

Extracurricular programs have activities held by schools outside of class hours as a form of insight into students' knowledge outside of the learning materials provided at school. The implementation of environmentally friendly Islamic religious education is carried out in the field of social religion, routinely carrying out cleaning activities, dhikr, reading the Qur'an every Friday.

From the results of the interview, the researcher also witnessed for himself that the educators in the school always looked neat, and polite in their prayers. With such an attitude, it is an example to students in schools so that they can carry out a clean environment culture through Islamic religious education. It can be concluded that the implementation of Islamic religious education in high schools in Karawang has been sufficiently carried out using intracurricular, co-curricular and extracurricular programs that have been carried out by teaching staff in schools.

2.Discussion

Curriculum for Environmentally Sound Islamic Religious Education at SMAN in Karawang area As for what is meant by curriculum, in Law No. 20 of 2004 concerning the national education system article 1 paragraph (19) in the implementation of the curriculum has meaning of a set of plans and arrangements regarding the objectives, content and materials of the lesson as well as the methods used as guidelines for the implementation of learning activities to achieve educational objectives certain.

a. Integrated curriculum

In carrying out environmentally sound Islamic religious education, educators in the Karawang area

use an integrated curriculum. The integrated curriculum views that in one subject the discussion must be integrated with other discussions. This combination is achieved through concentrating subjects on specific problems with alternative solutions through the various disciplines needed so as to negate the boundaries between subjects one with the other lesson. In the learning process, it is not focused on the subject, but learning through the subject becomes a means to approach the problem that is the focus of the study. In this case, it is possible for learners to acquire learning experiences according to interests and talents, and psychologically it can be the perfect means of personal development. In its development and implementation, all high schools in the Karang area integrate Islamic religious education materials and environmental education. An integrated curriculum that is implemented and presented in two forms.

1) Unit Curriculum

Namely the curriculum unit integrates Islamic religious education subjects-Environmental education and functions as a component to study a topic using a multi-disciplinary approach

2) Project curriculum That is an Islamic religious education subject that is presented with relevant environmental materials to complete projects in learning and solving problems

The environmental education materials that are integrated with Islamic religious education are

- 1) The importance of maintaining environmental cleanliness
- 2) The importance of reforestation/planting trees/greening
- 3) The importance of saving water
- 4) Maintaining the balance of nature

These materials are subject matter integrated with Islamic religious education. In order to maintain the environmental ecosystem, it is necessary to embed these materials in Islamic religious education, although in its passion universal Islamic religious education discusses nature and the environment.

b. Hidden curriculum

In addition to the curriculum already explained, the hidden curriculum is a curriculum implemented by high schools. The hidden curriculum according to Vienna Sanjaya is interpreted as an unplanned curriculum. It says the curriculum is hidden because the activities are not clearly written in the ideal or factual curriculum in education in schools.

The hidden curriculum is described as a byproduct of the activities inside and outside the

school studied not expressed in the educational purpose. M. Yamin said the hidden curriculum has elements that play a significant role in the educational process. These elements include the environment, culture, school policies and others. This is recognized or does not provide changes to students during the learning process.

Conclusion

The implementation of Islamic religious education in Karawang high school uses programs such as intra-curricular, Co-curricular and extracurricular and teachers in schools always provide examples to students in schools such as dressing neatly, said polite, with this attitude, students will be able to exemplify how the implementation of Islamic religious education is based on the environment in schools.

Based on the conclusion, the next researcher can be used as a reference source on the implementation of environmentally sound Islamic religious education and make research clearer and more accurate.

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